

# Mullion Community Primary School



Good afternoon all. It has been a transformational week here at school this week with work on our new forest schools getting underway! Here are a few sneaky pictures of the work in progress. They are clearing the overgrown areas, resetting the pathway, digging and preparing a larger pond area with a grassy back (this will be fenced for safety) and creating a firepit and seating areas!



On Tuesday, Year 3 and 4 explored their Stone Age history learning even further by diving into a range of experiences with Lucy Green from Beyond the Wave. Lucy and Lorraine Brown will be hosting an assembly next week about their Beyond the Wave project which is available throughout the Easter holidays.

Today, we have celebrated World Book Day with some inventive costumes and characters across the school. All of the children have taken part in book-based learning with a focus on developing their love of reading. We also opened the World Book Day bookshop and every child will be coming home with a new WBD book this evening. They also have a WBD voucher for another free book or £1 off a different book entirely. Find out more [here](#).

Finally, next week we are hosting parents evenings. If you haven't booked your meeting slot then please contact the school office to do this.

Best wishes, Mrs Read

# Feeling the Fizz?



We all feel the **fizz**. It's a natural human reaction to the world around us. It's how we choose to act when we are fizzy that is key to our personal development.

**STOPP** is an effective way to achieve a better outcome. It stands for:

- Stop and step back
- Take a breath
- Observe
- Pull back: put in some perspective
- Practise what works

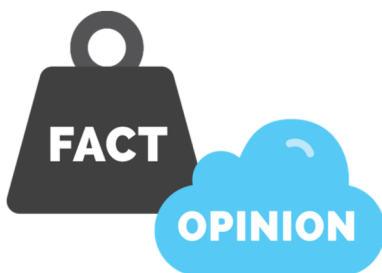


Each class have learnt about this and have also started practising one of the life skills to use.

Year 5 have been exploring The Decider life skill, '**IT WILL PASS**'. When we are upset about a situation, we may feel the urge to escape or hide from it. This doesn't always help. We need to know that this emotion will pass. There are just some things that we cannot change or don't have control over, so we have to go along with it in the knowledge that *it will pass*.



Year 6 have practise the life skill, '**FACT OR OPINION**'. When we are feeling the FIZZ, our strong emotions power our opinions. The strong opinions then reinforce our emotions and this makes us fizz even more! It's a vicious cycle. It can lead us to act on impulse with unhelpful results. So, we need to ask ourselves is this **FACT** or **OPINION**? Facts have evidence, no argument, rational thoughts (head), would stand up in a court of law! Opinion is based on our own beliefs, could change, is driven by our emotions (heart).





# Attendance

	Pebbles	Shells	Starfish	Footprints	Waves	Surfers	All
This week	94%	98%	90%	92%	96%	93%	94%
This term	94%	95%	95%	93%	93%	93%	94%



We had a visit from our Educational Welfare Officer, Ruth Simmons who also had some helpful ideas about promoting good attendance in school. To start us off, we will be introducing a class cup that will be presented and kept with pride each week by the class with the highest attendance.

## Sports News

Well done to all of the children who represented our school at the 4th X-Country Event at Mullion School. There were 23 runners in total and it was great to welcome some new faces-Noah, Oscar, Jenson, Harvey, Harry and Ava.

The children ran incredibly well, with 12 children coming in the top 10 of their race! I would like to say a special well done to Toby, who was feeling under the weather but showed true resilience and ran a super race.

Thank you to all of the support from the side lines.

## Community News

### Fairtrade Fortnight

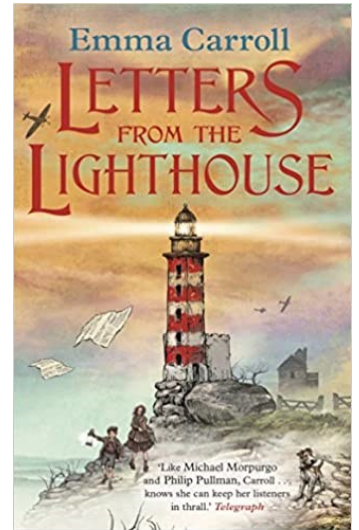


This week, Year 5 and 6 had a visit from Jo Lewis and Michael Trevaskis from the Co-Operative who ran an interactive assembly about Fairtrade Fortnight. This gave the children a powerful insight into trade which they are exploring in Geography this half term.

You can find out more about Fairtrade and how to get involved here: <https://www.fairtrade.org.uk/>

# Pupil News

Over the last few weeks, Year 6 have been writing the next instalment of Letters from the Lighthouse. They have been specifically focussing on key grammatical elements to make their writing more impactful to the reader. Here is one example that has caught our eye this week, from Jordan who has been focussing on his use of punctuation in particular.



## WALT: independently write the ending of a recount.

### Arrival

The journey was miserable, it was the first time Cliff had been away from mum she said it would be fine; it was not fine- he cried, he screamed it was driving me crazy. Although Cliff was annoying, the girl behind me [Esther Jenkins] was even worse. She was shouting, kicking the back of my chair and hitting my hand when I asked her to stop. She was the worst. Finally- as the journey ended- Cliff's curiosity awakened and his moaning and groaning, crying and screaming laid to rest.

### The new beginning

We walked down the road-well I did- Cliff proceeded to run down the road like a chimpanzee: he had no idea where he was going. The warm breeze felt familiar- too familiar. There, right in front of us, was the lighthouse- a new life began that day.

### A fresh start

Our new home was stunning; it was our fresh start. Cliff had trouble adjusting to our new life: I on the other hand had no trouble at all, the lighthouse keeper [Ephraim Pengilly] was nice and he took good care of us- Cliff was only interested in Ephraim's dog Pixie- but we still missed mum. Until it happened...

### Shock

March 11, 1941, it was any ordinary Monday until nightfall; two familiar voices droned up the long, metal stairs one being Ephraim's and the other being Sukie's... Cliff clearly heard it as well because he hopped to his feet in shock [he looked tense.] He whispered in my ear, Olive, is that Sukie? I told him let's find out; I began creeping down the stairs, but Cliff's bunny slippers would have made too much noise so of course he asked to jump on my shoulders instead [typical.]

### Worries

As we made our way down stairs, I assumed that Sukie was here for us but assuming isn't always the best option. We soon found out that Sukie had been living with Ephraim ever since the day she disappeared, and she was the person who led us to the lighthouse.

### No regrets

Overall, even though we were very upset at times, I'm glad mum evacuated us because in the end we could have died and we would have never seen Sukie again.

Jordan has demonstrated a powerful use of vocabulary to really draw the reader in, making them feel part of the adventure. He has used punctuation for precise affect. This is a demonstration of determination and really hooked us! Just fabulous!



# A School Snapshot





# Reminders



## Polite Notice

There have been several cases of head lice throughout school. Please check your child regularly and treat this if needed.

Many thanks.

## Diary Dates

Friday 3rd March

Monday 6th March

Tuesday 7th March

Tuesday 7th March

Saturday 11th March

Tuesday 14th March

Tuesday 14th March

Wednesday 15th March

Thursday 16th March

Friday 17th March

Monday 20th March

Monday 20th March

Tuesday 21st March

Tuesday 21st March

Wednesday 22nd March

Friday 31st March

Monday 17th April

World Book Day

Year 3/4 Football League Match at Helston

Year 2 Swimming

Year 4/5/6 Netball High 5 League at Mullion School

Coose Trannack Cross Country Race

Year 2 Swimming

Year 4/5/6 Netball High 5 League at Mullion School

NEU Teacher Strike

NEU Teacher Strike

Red Nose Day

KS2 Cross Country—Peninsula Final, Helston

PTA meeting at 5pm

Final Year 2 Swimming

Year 4/5/6 Netball High 5 League at Mullion School

Grandparents Lunch

Last Day of Term—Easter Holidays

Return to School for Summer Term