



Key Instant Recall Facts

Year 2 – Spring Term 2

I know multiplication and division facts for the 10 times table

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

Key vocabulary

What is 10 multiplied by 3?

What is 10 times 9?

What is 70 divided by 10?

They should be able to answer these questions in any order, including missing number questions e.g. $10 \times _ = 80$ or $_ \div 10 = 6$

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Practical resources

- Pronunciation – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.
- Test the Parent – Your child can make up their own tricky division questions for you e.g. What is 70 divided by 10? They need to be able to multiply to create these questions.
- Apply these facts to real-life situations – How many toes are in your house? What other multiplication and division questions can your child make up?