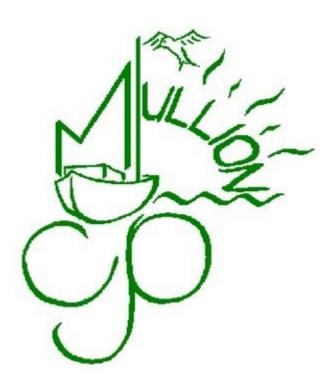


Spelling Booklet Year 6



Speech Sounds

When we speak we use 44 speech sounds. All the words in English are made up of just 44 sounds. There are about 24 consonant speech sounds and 20 vowel sounds.

The consonant speech sounds

Some of the consonant speech sounds can be **stretched** and others can be **bounced**. The shaded boxes below contain '**stretchy'** sounds.

b as in b oot	as	ch ips			g as in g ate	in		l as in leg	m as in m oon		<i>ng</i> as in ki ng <i>nk</i> as in thi nk *
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р	qu	r	s	sh	t	th	v	w	x	y	z
as in	as in	as in	as in	as in	as in	as in	as in	as in	as in	as in	as in
p en	qu een	red	sun	shell	tree	th umb	vet	web	exercise	y ak	z ebra

* nk = ng + k

The vowel speech sounds

* With your partner, take turns saying these sounds to each other.

	а	е	i	0	u	ay	ee	igh	ow
- 1	as in								as in
	at	hen	in	on	up	d ay	see	h igh	bl ow

00	00	ar	or	air	ir	ou	оу	ire	ear	ure
as ir	n as in	as in								as in
Z OO	look	car	for	fair	wh ir l	sh ou t	b oy	fire	ear	pure

Different ways of spelling speech sounds

There are different ways to spell each of the speed sounds.

<u>Consonant Speech Sounds</u>

Ь	c	ch	d	f	g	h	j	l	т	n	ng nk
b bb	c k ck ch que	ch tch	d dd	f ff ph	g gg gue	h	j g ge dge	l ll le	m mm mb mn	n nn kn gn	ng nk

p	qu	r	s	sh	t	th	v	w	x	y	z
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	Z ZZ S Se

Vowel Speech Sounds

а	е	i	0	u	ay	ee	igh	ow	00
a	e ea	i y	o a	u o ou	ay a-e ai eigh a ei ey aigh	ee e-e) ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou

00	ar	or	air	ir	ou	oy	ire	ear	ure
00	ar	or	air	ir	ou	oy	ire	ear	ure
	a	ore	are	ur	ow	oi		eer	
		oor	ear	er					
		aw		or					
		au							
		a							
		ar							

Year 5/6 Common Exception Words

These are the statutory words that all children in Year 5 and 6 are expected to be able to spell. They are words that do not follow the rules and patterns of spelling. The children learn these

as 'orange words' throughout spelling lessons.

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (–ped, –ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Year 6 Spelling Sequence

<u>Read Write Inc Spellings – Year 6</u>

This is revision of spellings from Year 2 onwards.

Unit	Spelling Focus
Unit I	Adding suffixes beginning with vowels to root words
Unit 2	Adding suffixes beginning with a vowel to words ending in a consonant + the vowel letter e .
Unit 3	Adding suffixes to words beginning with a consonant
Unit 4	Adding suffixes beginning with a vowel
Unit 5	Adding suffixes to root words ending y
Unit 6	The 'sh' sound spelt ti or ci
Unit 7	The 'sh' sound spelt si or ssi
Unit 8	Silent letters
Unit 9	The spellings ei and ie
Unit 10	Adding the suffix -ible and -able
Unit II	Plural nouns
Unit 12	Plural nouns

Spelling Strategies

The children are taught spelling through Read Write Inc lessons where they are introduced to the patterns and rules of a particular spelling. This knowledge is then applied through our spelling strategy.

This flowchart shows the process we use for spelling an unfamiliar or new word. It applies everything they have been taught in a practical and systematic way.

