Music development plan summary: Mullion Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	September 2024
Date this summary will be reviewed	September2025
Name of the school music lead	Faye Rigby
Name of school leadership team member with responsibility for music (if different)	Bethan Hayhurst
Name of local music hub	ASONE
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The National Plan for Music Education indicates that schools should spend one hour a week on Music Education and so this is the target we try to achieve. Our Curriculum is based on the National Curriculum

https://assets.publishing.service.gov.uk/media/5a7b7f8c40f0b645ba3c4b8a/PRIMARY_n ational_curriculum_-_Music.pdf

and is delivered and enhanced through the Charanga Scheme of work

https://charanga.com/site/musical-school/

Our music education programme is deeply embedded within the curriculum, providing a rich and progressive musical journey for all pupils, of all abilities, from Early Years Foundation Stage to Year 6. Charanga, an online music education resource, supports us

in delivery of our robust framework. We aim to deliver engaging and structured lessons that that develop musical skills and understanding. All pupils have access to a range of tuned and untuned musical instruments including a class set of glockenspiels. Our well resourced approach supported by, ASONE ensures a clear progression of instrument learning. Every pupil receives a 10 week programme delivered by a music teacher during their time at Mullion Primary. Children are introduced to the fundamentals of learning a new musical instrument supported by the 'first access programme' and are given the opportunity to continue learning that musical instrument as part of an extra-curricular programme if they choose to.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We currently offer guitar, piano and drum lessons. Children are taught in small groups or can have individual lessons usually based on age and experience. Extra-curricular music lessons are chargeable however subsidised or fully funded lessons are available for pupils who are eligible. Lessons take place within school hours.

At Mullion Primary School we can facilitate extra-curricular music lessons continued from the 'first-access' programme.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Mullion Primary we value connections with our community and are proud of our locality. Through the school year our choir visits our local care home. Professional musicians are invited into school assemblies to inspire pupils. Opportunities to visit the Minack Theatre, Culdrose and the Hall for Cornwall provide pupils with further musical experiences. Through the school calendar children [practise and work towards performances they are proud of such as the Christmas nativity, carol concert and end of year performances.

In the future

- Improved links with Mullion Comprehensive a specialist Performing Arts School
- Broaden range of instrument offer in class with teaching of new instruments (e.g ocarina)
- Compile a list of local music clubs, societies and teachers to facilitate out of school involvement by pupil.