

PRIMARY PE & SPORTS PREMIUM STATEMENT Mullion Primary 2023/24

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/24 (click here if you are unsure of the exact amount)	£ 17, 430 Actual spend £ 22, 964.76
What percentage of your current 23/24 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	100%
What percentage of your current 24/24 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current 23/24 Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors

will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	R Chirgwin	Lead Governor responsible	None at time
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact Rachel.Knott@cornwall.gov.uk or 01872 323352

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Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding <small>-Planned spend -Actual spend</small>	Impact <small>-On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</small>	Future Actions & Sustainability <small>-How will the improvements be sustained -What will you do next</small>
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>'Complete PE' subscription to continue. This will be combined with units of sport specific activity to encourage maximum engagement and progression.</p> <p>Enrich the PE curriculum with the use of specialists to train and support delivery: PAFC, T Studd PE Specialist, Year 6 Sailing.</p> <p>Enriched swimming curriculum to ensure children develop water confidence from an early age.</p> <p>Swimming teacher qualification</p>	<p>£180</p> <p>£1080</p> <p>£6000 (transport and staffing)</p> <p>£180</p>	<p>Participation: 100% of school children have been exposed to Complete PE, giving EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.</p> <p>Attainment: Complete PE fits with the TPAT Monitoring and Evaluation tool covering Agility, Balance, Co-ordination, Health & Fitness, Creative, Social, Personal and Applying Physical Skills.</p> <p>Whole School Improvement: Staff have been supported through regular training from provider to support this outstanding scheme of work, to deliver confident lessons to pupils, in turn boosting their attainment levels within PE and increasing participation and health across the whole school. PE Specialists work with teachers not only to provide a high quality session but to support the teachers with the skills required to take the session forward independently in the future.</p>	<p>Sustained: Continue links with Helston secondary specialist to develop curriculum. Particular focus on linking Cornwall School Games framework to enrich curriculum.</p> <p>Next Steps: Continue to use and embed Complete PE to ensure teaching staff moving year groups are well supported in delivering PE to their new age group.</p> <p>Focus on teacher development around physical literacy/fundamental skills that feed into sports.</p>

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<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>Staff/minibus costs to allow for various trips and camps to be attended by all pupils to ensure all children have access to a wide range of extra-curricular activities to support physical development as well as mental health and wellbeing.</p>		<p>Participation: Pupils benefit from active healthy lifestyles with structured play opportunities.</p>	<p>Sustained: We have visited the College on a number of occasions with pupils to develop specific sport skills such as touch rugby and hockey. We have also had sport specialists visit Mullion to deliver high quality taster sessions.</p>
	<p>Additional staff support to enable more children to attend after school clubs.</p>	£2190	<p>Plymouth Argyle coaches worked with Mullion PE team to create a fantastic sports day experience. Parental turnout was excellent with a huge amount of positive feedback. The day was a huge success with the children enjoying the events. 100% of children in the school took part in 5 or more events with feedback from parents being 100% positive.</p>	<p>Next Steps:</p>
	<p>Sports day run incredibly successfully with involvement from Plymouth Argyle coaches, sports leaders and a huge parental turnout.</p>		<p>Attainment: Positive attitude towards sport from whole school approach towards healthy competition and values within sport. Willingness across the school to take part in sporting opportunities.</p>	<p>Continue developing our sports day offer, building on the successes of the past two years. This will include pupil conferencing and parent questionnaires to inform us what the children and parents respectively feel they gained/want to see more of out of sports day at Mullion.</p>
	<p>Huff and Puff equipment purchased to support meaningful physical activity during breaktime and lunchtimes.</p>	£500		
	<p>Forest School session fortnightly to engage children with SEMH needs in outdoor, physical learning.</p>	£1080		
<p>Sailing for Year 6 (free tuition, cost to transport)</p>	£952			
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific</i></p>	<p>Annual service to all sports equipment to check quality and replace where required including: Sports kit for teams Equipment for activities Resources to support delivery</p>	£1532.76	<p>Participation: Nearly 100% of children have been involved in physical activity at school, every week for at least 2 hours.</p>	<p>Sustained: Planned clubs to target interests within school as initiated by the school council and senior sport leaders asking questions of the younger</p>

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<p><i>groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Equipment purchased will support children in further developing key skills in football, netball, hockey and rugby. Additional equipment purchased for 'huff and puff' (break/lunch games and PT activities ran by Y6 children with a focus on less active pupils.</p> <p>PAFC focus groups to support inclusion of children with SEND and from disadvantaged backgrounds</p>	£5270	<p>Attainment: Children are increasingly active during morning break and lunchtimes due to wider range of equipment available. Pupils showing an interest in specific sports have been shown the pathways to access local clubs. All children with SEND have engaged with the PAFC</p> <p>Whole School Improvement: 80% of children have accessed after school clubs, this is a further increase from previous years.</p> <p>All SEN children in KS1 and KS2 made <u>progress</u> in line or above that of an expected child.</p> <p>New PE equipment continues to allow all teachers to plan and teach PE lessons effectively with appropriate resources.</p>	<p>children to find out what they would like to see during lunchtime clubs.</p> <p>Through analyses of club registers, target groups with low uptake</p> <p>Teachers have been upskilled in delivering high quality PE lessons involving a wide variety of activities from a number of expert professionals including Plymouth Argyle, Helston Secondary sport specialists and Bikability trainers.</p> <p>Next Steps: Sustainable sport leader led lunchtime clubs with appropriate resources aimed at engaging pupils in physical activity during lunch break. Football and running lunchtime club to run initially as a trial to offer more opportunity for all pupils to access club level sports.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Helston partnership annual payment to organise and arrange inter-school competitions and festivals with some leading onto county events (School Games)</p> <p>Travel cost to get children to various events throughout the school calendar.</p> <p>Teachers to attend league fixtures and support children during competitions.</p>	£3000	<p>Participation: All children competed in the Sports Day representing their coloured house teams. Intra school competition is regular and encouraged as something positive to learn from and be inspired by.</p> <p>Attainment: Competitive sport has enhanced the experience of all</p>	<p>Sustained: Continued participation in the Helston Partnership events.</p> <p>Next Steps: further collaboration with local clubs and other partner schools enhancing the development opportunities for children.</p>

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			<p>children of Mullion school.. The school values are embodied by those children competing setting a fantastic example for all children aspiring to be part of competitive sport at the school.</p> <p>Whole School Improvement: The success of sports teams has been shared with their fellow pupils effectively forming a greater sense of pride in accomplishments of the school.</p>	<p>Work with new cluster group to make competition accessible to all.</p> <p>Train minibus drivers so greater opportunity to access competitions within the cluster and beyond.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Year 6 children trained as play leaders through Helston PE Specialist.</p>	<p>Included in Helston partnership offer.</p>	<p>Participation: Play leaders lead break and lunchtime play activities for KS12 pupils.</p> <p>Attainment: More children engaging in positive physical literacy during break and lunchtimes using transferable skills from curricular learning.</p> <p>Whole School Improvement: Children have effective strategies and the language to support one another emotionally and physically.</p>	<p>Sustained:</p> <p>Year 6 pupils to continue to run daily lunchtime clubs with a range of activities on offer having an emphasis on attracting the less active children.</p> <p>Next Steps: Parental volunteers to be used to support specific clubs, for example; a parent who is a basketball coach to support delivery of a club alongside Mullion staff to provide specialist training for the children as well as CPD for staff.</p>
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>School has children who, outside of school, participate in a range of additional sports with local clubs, next year the school will focus more on establishing better links with these clubs and try to integrate them appropriately into the School: dance, cricket, netball, running and multiskills.</p>		<p>Participation: high promotion of active and healthy lifestyles beyond the school curriculum.</p> <p>Attainment: Children display increased levels of focus within lessons and have more energy at break times. Children again</p>	<p>Sustained: Continue strong links with community.</p> <p>Next Steps:</p> <p>Strengthen local ties with schools in surrounding area to</p>

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		(Cost included in curriculum)	<p>articulated an increase of energy and that exercising had a positive impact on their academic learning. (Feedback from pupil conferencing)</p> <p>Whole School Improvement: A high number of children have represented the school.</p>	<p>promote wider opportunities for collaboration.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Self-Review • Statement compliance • Tailored CPD opportunities • Monitoring & Evaluation 	£1000	<p>Participation: Teachers have been supported by TS in delivering high quality PE lessons.</p> <p>Attainment: Teachers more confident in delivering PE and School Sport to a high standard through training and development workshop impacting on all children.</p> <p>Whole School Improvement: Continued support from TPAT to ensure support for whole school with regards to Audits, Statements, Monitoring and evaluation and tailored CPD opportunities.</p>	<p>Sustained: Better training has helped teachers with their confidence and attitude to delivery high quality PE and School Sport.</p> <p>Monitoring and Evaluation tool is fully funded for the next year by TPAT and will be used support delivery and needs of children across the whole school. Attainment is reviewed 3 times next year across all Year groups 1-6 using the Monitoring and Evaluation tool.</p> <p>Next Steps: RC to work with teachers moving year groups in order to maintain the high quality provision currently on offer at Mullion.</p>

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			Connect more effectively with the other TPAT school's PE leads in developing best practise across the trust.
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New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.