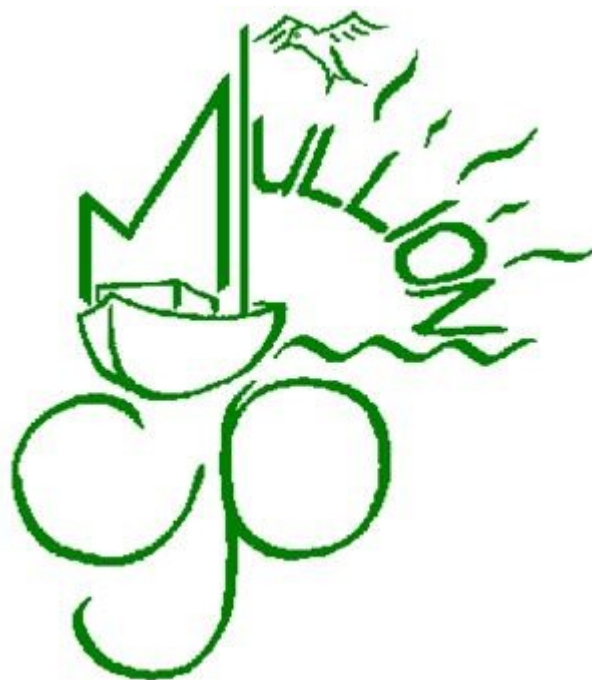




# Spelling Booklet

Year 1



## Speech Sounds

When we speak we use 44 speech sounds. All the words in English are made up of just 44 sounds. There are about 24 consonant speech sounds and 20 vowel sounds.

### The consonant speech sounds

Some of the consonant speech sounds can be **stretched** and others can be **bounced**. The shaded boxes below contain 'stretchy' sounds.

<b>b</b> as in <b>boot</b>	<b>c</b> as in <b>cat</b>	<b>ch</b> as in <b>chips</b>	<b>d</b> as in <b>dog</b>	<b>f</b> as in <b>fish</b>	<b>g</b> as in <b>gate</b>	<b>h</b> as in <b>hen</b>	<b>j</b> as in <b>jam</b>	<b>l</b> as in <b>leg</b>	<b>m</b> as in <b>moon</b>	<b>n</b> as in <b>net</b>	<b>ng</b> as in <b>king</b> <b>nk</b> as in <b>think*</b>
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<b>p</b> as in <b>pen</b>	<b>qu</b> as in <b>queen</b>	<b>r</b> as in <b>red</b>	<b>s</b> as in <b>sun</b>	<b>sh</b> as in <b>shell</b>	<b>t</b> as in <b>tree</b>	<b>th</b> as in <b>thumb</b>	<b>v</b> as in <b>vet</b>	<b>w</b> as in <b>web</b>	<b>x</b> as in <b>exercise</b>	<b>y</b> as in <b>yak</b>	<b>z</b> as in <b>zebra</b>
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\* nk = ng + k

### **The vowel speech sounds**

✳ With your partner, take turns saying these sounds to each other.

<b>a</b> as in <b>at</b>	<b>e</b> as in <b>hen</b>	<b>i</b> as in <b>in</b>	<b>o</b> as in <b>on</b>	<b>u</b> as in <b>up</b>	<b>ay</b> as in <b>day</b>	<b>ee</b> as in <b>see</b>	<b>igh</b> as in <b>high</b>	<b>ow</b> as in <b>blow</b>
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<b>oo</b> as in <b>zoo</b>	<b>oo</b> as in <b>look</b>	<b>ar</b> as in <b>car</b>	<b>or</b> as in <b>for</b>	<b>air</b> as in <b>fair</b>	<b>ir</b> as in <b>whirl</b>	<b>ou</b> as in <b>shout</b>	<b>oy</b> as in <b>boy</b>	<b>ire</b> as in <b>fire</b>	<b>ear</b> as in <b>ear</b>	<b>ure</b> as in <b>pure</b>
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## Different ways of spelling speech sounds

There are different ways to spell each of the speech sounds.

### Consonant Speech Sounds

<i>b</i>	<i>c</i>	<i>ch</i>	<i>d</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>j</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>ng</i> <i>nk</i>
b bb	c k ck ch que	ch tch	d dd	f ff ph	g gg gue	h	j g ge dge	l ll le	m mm mb mn	n nn kn gn	ng nk

<i>p</i>	<i>qu</i>	<i>r</i>	<i>s</i>	<i>sh</i>	<i>t</i>	<i>th</i>	<i>v</i>	<i>w</i>	<i>x</i>	<i>y</i>	<i>z</i>
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	z zz s se

### Vowel Speech Sounds

<i>a</i>	<i>e</i>	<i>i</i>	<i>o</i>	<i>u</i>	<i>ay</i>	<i>ee</i>	<i>igh</i>	<i>ow</i>	<i>oo</i>
a	e ea	i y	o a	u o ou	ay a-e ai eigh a ei ey aigh	ee e-e ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou

<i>oo</i>	<i>ar</i>	<i>or</i>	<i>air</i>	<i>ir</i>	<i>ou</i>	<i>oy</i>	<i>ire</i>	<i>ear</i>	<i>ure</i>
oo	ar a	or ore oor aw au a ar	air are ear	ir ur er or	ou ow	oy oi	ire	ear eer	ure

## Year 1 Common Exception Words

These are the statutory words that all children in Year 1 are expected to be able to spell. They are words that do not follow the rules and patterns of spelling. The children learn these as 'orange words' throughout spelling lessons.

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### **Common exception words for Year 1**



Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 1 (age 6).

the	we	pull
a	no	full
do	go	he
to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

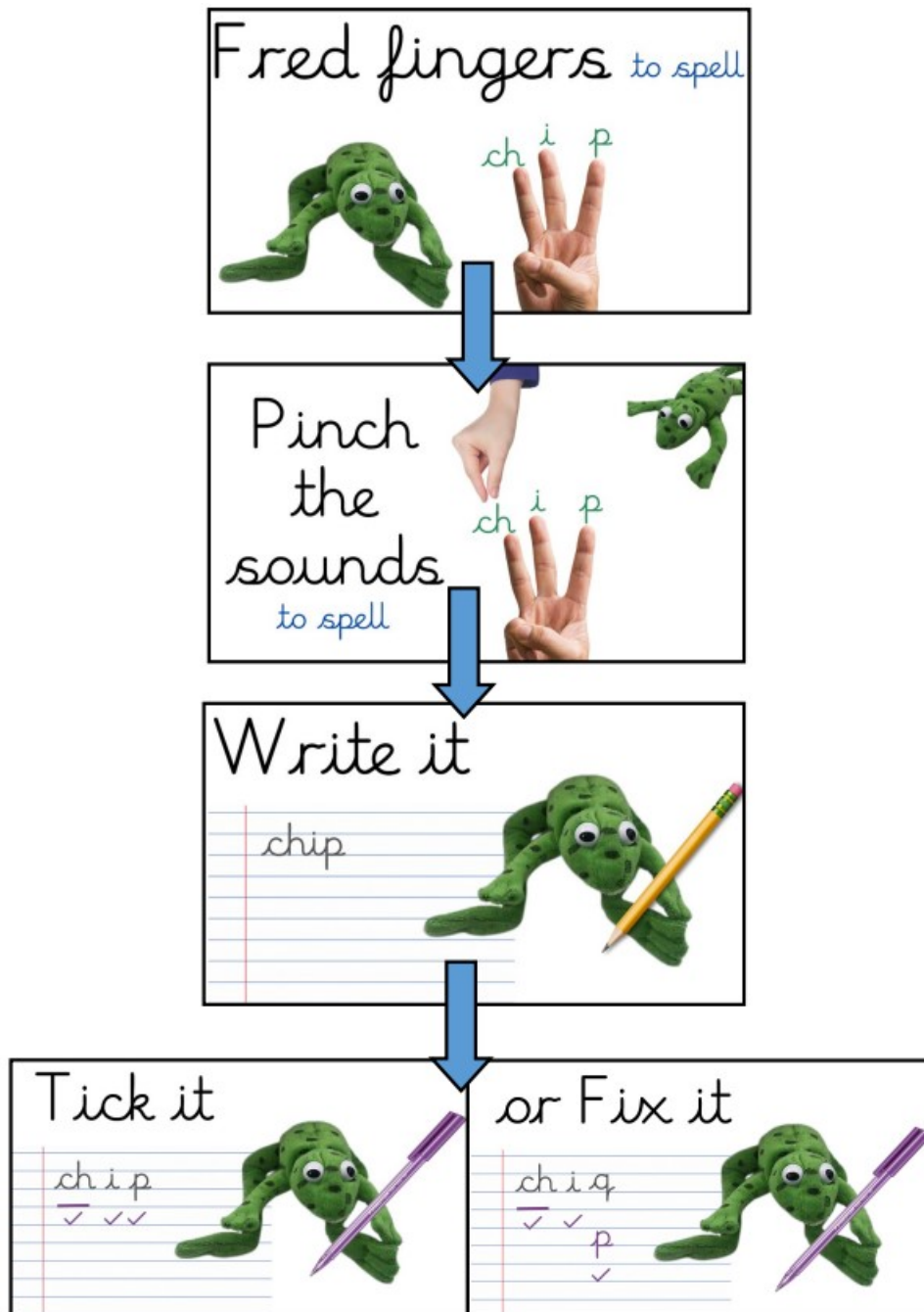
# Year 1 Spelling Sequence

## Read Write Inc Spellings – Year 1

Unit	Spelling Focus
Pre-Programme 1	Complex speech sounds investigation
Pre-Programme 2	Complex speech sounds investigation
Pre-Programme 3a	Dots and dashes
Pre-Programme 3b	Syllables
Pre-Programme 4	Special friends
Pre-Programme Special Focus 1	Compound words
Pre-Programme Special Focus 2	Multisyllabic words
Pre-Programme Special Focus 3	Prefix - un
Pre-Programme Special Focus 4	Adding -s to make plurals
Pre-Programme Special Focus 5	Adding -s and -es to verbs
Pre-Programme Special Focus 6	Adding -er and -est to adjectives
Pre-Programme Special Focus 7	Adding -ing and -ed to verbs
Pre-Programme Special Focus 8	Adding -er to root words to make nouns
Pre-Programme 5	Review: Compound words Prefixes (un) Suffixes (s, es, er, est, ing, ed)

## Spelling Strategies

Through Read Write Inc phonics lessons, the children are taught to spell with Fred. They segment the sounds in words to spell them. They also use this strategy with multisyllabic words.



## Spelling Strategies

Once they are secure with Fred Fingers, we introduce them to the wider spelling strategies below. They continue to build on their skills of Fred Fingers (named spelling fingers in KS2) as this is an integral part of our strategy.

This flowchart shows the process we use for spelling an unfamiliar or new word. It applies everything they have been taught in a practical and systematic way.

