Key Instant Recall Facts

Year 3 – Autumn Term 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy:**

I can count in multiples of 50 and 100

Children should be able to count accurately and with speed in multiples of 50 and 100.

Counting in multiples of 50:
50, 100, 150, 200, 250, 300, 350, 400, etc.

Counting in multiples of 100:
100, 200, 300, 400, 500, 600, 700, 800, etc.

Key vocabulary

What is the third multiple of 50?

How many groups of 50 equal 200?

How many 100s makes 1,000?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Use what you already know** – If your child knows how to count in multiples of 100, they can use this knowledge to count in multiples of 50 as half of 100 equals 50. E.g. 2 x 100 = 200 so 4 x 50 = 200
- Chant multiples of 50 or 100 together.