



Our curriculum is focused on the development of every child's knowledge and skills, across all primary subjects, with the aim of ensuring pupils are ready for the next stage of their learning. We encourage our children to: Be Curious, Be Knowledgeable, Be Adventurous, Be Creative, Be Collaborative, Be Reflective, Be Positive.

Curriculum statement for the teaching and learning of PE 2021/22

<b>INTENT</b>	At Mullion Primary, teaching Physical Education is to give children the tools and understanding required to make a positive impact in their own physical health and well-being. We want all children to experience a wide variety of sports and physical skills, which will enhance life-long fitness and life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team based physical activities. Within dance, we will allow children to explore their personal and spiritual identity. We strive to ensure children are competent, confident and proficient in the water, and by the end of KS2 can swim 25m. In addition to the importance placed on P.E. lessons, we also promote our wider curriculum offer, which includes the opportunities for pupils to take part in extra-curricular sports and activity clubs and competitions.			
	<b>Underpinned By</b>	<b>Acquiring and Developing Skills</b>	<b>Evaluating and Improving</b>	<b>Health</b>
Pupils at Mullion Primary School will learn to apply and develop a range of skills to enable them to become successful games players, dancers, gymnasts and athletes. Their experiences will also be enriched through opportunities for outdoor and adventurous activities. Through swimming lessons, children will learn water safety, and how to improve their swimming strokes.		Pupils will learn how to compare and comment on skills, techniques and ideas that they and others have used. They will be taught how to use their observations to improve their work and performances.	At Mullion Primary, pupils will learn the importance of physical activity on their health and will be taught to make healthy life choices, which will lead to living a healthy and active life.	
<b>Implementation</b>	<b>Curriculum Approach</b> We aim to ensure we provide a broad and balanced curriculum which includes comprehensive coverage of the National Curriculum for Physical Education in EYFS, KS1 and KS2.  <b>Cross curriculum links</b> Where possible, links will be made to current topics, which will engage pupils and make their learning relevant.	<b>External Stimuli</b> <b>Competition</b> Our pupils have the opportunity to represent the school in a range of physical activities. Some of these are team or individual competitions, and others are festivals or inclusion sports. We encourage our less active children to become involved as we have teams competing in some events, who do not partake in these sports outside of school. We also take part in festivals, which are less competitive events with the focus on fun and participation. Our more competitive sports teams have been involved in finals, including cross country and gymnastics.		<b>After School Clubs</b> Children are taking part in gymnastics sessions in order to learn routines for an upcoming competition, and have KS1 and KS2 GoActive sport clubs available to them, in which they learn a range of sports they wouldn't normally learn in a PE session, such as archery and Zorbing.
	<b>Resources</b> Resources for PE are kept in a central location and easily accessible for PE lessons and after-school clubs. An audit of these resources takes place regularly, so that equipment needed to facilitate learning is in good condition and ready for use,	<b>Thoughtful Questioning</b> At Mullion, we aim to engage all learners in questioning, in order to take risks and tease out their understanding. Through questioning, it is our aim to stimulate learners to analyse, evaluate and link ideas together. Essentially, through questioning we help to generate thinking and teach children to remain reflective.	<b>British Values</b> Our high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. Through team games, children are taught about the need for different roles and different responsibilities, including teamwork and decision making. They are taught about age appropriate rules, fairness and respect and learn to work individually and in groups. There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework, and individual differences are recognised and respected.	
		<b>Assemblies</b> Sporting achievements from competitions in school, and out of school are recognised and celebrated in weekly assemblies. Children are given the opportunity to talk about their sporting activity and show any certificates, medals, or other rewards (T-shirts etc.) they may have been presented with.	<b>Whole School Days</b> Every year, we enjoy a whole school sports day. The event takes place on the school field; the children and parents all get involved in an active, exciting day, where children display skills and sportsmanship that they have learnt throughout the year in PE lessons.	
	<b>SEND</b>			
The curriculum is adjusted with additional and different provision for all children who have identified SEND and have an Individual Provision Map (IPM)				
<b>Impact</b>	The pupils will leave Mullion Primary School as skillful and intelligent performers. They will acquire and develop skills and perform with increasing physical awareness. They will have the ability to select and apply skills, tactics and compositional ideas to suit activities that need different approaches and ways of thinking. They will set targets for themselves and compete against others. They will understand what it takes to persevere, succeed and acknowledge others' success. They will take the initiative, lead activities and focus on improving performances. They will have the competence to excel in a broad range of physical activities. They will lead healthy and active lives and make positive life choices. They have developed positive attitudes to participation in physical activity and embed values such as fairness and respect.			
	<b>PUPIL VOICE</b> Through discussion and feedback, children talk enthusiastically about their P.E. lessons and can confidently talk about why Physical Education is important. They enjoy their active lessons and break and lunchtimes and understand how this contributes to a healthy outlook.	<b>EVIDENCE IN KNOWLEDGE</b> Pupils are able to talk about skills and techniques they have learnt in PE sessions. They can choose the correct technique or skill to use in a game situation in order to obtain the best result.	<b>EVIDENCE IN SKILLS</b> Pupils can link skills, techniques and ideas and apply them accurately and appropriately. Pupils show good control in their movements.	<b>BREADTH AND DEPTH</b> Pupils have access to a broad, balanced PE curriculum, in which they learn a variety of progressive skills and how to implement them in game situations.

