



### Safeguarding

You may be aware that the Secretary of State announced on 31<sup>st</sup> March that he has asked Ofsted to undertake a thematic review into sexual abuse across state and independent schools and colleges. Amongst other things the review will look at whether schools and colleges have appropriate processes in place to allow pupils to report concerns freely, knowing these will be taken seriously and dealt with swiftly and appropriately.

At Mullion Primary School we take our safeguarding responsibility extremely seriously and this type of peer on peer abuse will be dealt with swiftly and appropriately should it arise in our school. We ensure that pupils' voices are heard and that they have a range of adults here that they can confide in, if necessary. We spend time through our PSHE/RSE curriculum and assembly themes ensuring that pupils know how to keep themselves and others safe and they know what to do if they have a concern.

I would like to take this opportunity to remind parents that the school's Safeguarding and Child Protection policy can be found on the school website. In addition, we have a Safeguarding page on our school website that provides information for parents/carers on a number of safeguarding issues.

Duncan Ratcliffe



Mullion School is running a Free Summer School for our current Year 6 pupils during the week beginning 26<sup>th</sup> July. This is a great opportunity for children to develop new and old friendships, get to know the school and meet the staff and have opportunities to do new things.

If you would like your child to attend can you please complete the below Google Form which is from Mr Loder who is the Director of Health and Well-Being at Mullion School.

<https://forms.gle/RyfCkUURp44rJn4z7>

### Parking

Please do not park in our staff car park when you drop off and collect your children. Parking is also strictly prohibited on the yellow zig zag lines outside the school. We have also received complaints as cars have been left dangerously and blocked access to some of the units in the industrial site opposite. We do appreciate the difficulty in parking but our priority is for the safety of our children. If you can walk to school or park in one of the village car parks please do so.



Further to the email sent to our current Year 1, 2 and 3 children can you please complete the Google Form below to let us know if your child will be attending BF Adventure in September by Wednesday 19th May and pay the deposit on Parent Pay.

<https://forms.gle/ZHxKGZid3SEwaFUy9>



### Parent Pay

This is a reminder that payments for lunches, school trips and other activities need to be paid on Parent Pay. If you haven't already set up your Parent Pay account can you please call the school office for an activation letter. Also please ensure you have sufficient funds in your child's account to pay for lunches each week. Thank you

### Weekly Attendance

Whole School	96.08%
Pebbles	96.55%
Shells	91.43%
Footprints	96.88%
Waves	98.16%
Surfers	98.29%

**Well Done Surfers!**

### School Census Day

The School Census is on Thursday 20th May. It is really important that children who are entitled to a Universal Free School Meal in KS1 or Free School Meals in KS2 have a meal on this day as it affects the amount of funding the school receives.

Join Us for a  
*Trip Around the World*  
Thursday May 20th



**Chinese Chicken Noodles**  
**Mexican Vegetable Burrito**  
**Fresh Seasonal Vegetables**  
**Belgium Waffles**

**Flag of China**  
4th Largest Country in the world  
Red symbolizes happiness in China  
Tea was discovered in China

**Flag of Mexico**  
Mexico City is sinking  
Mexico City is the oldest city in North America  
Home of the World's smallest volcano

**Flag of Belgium**  
One of the smallest European countries  
Belgium produces more than 220,000 tonnes of chocolate a year  
Robert Cailliau, co-inventor of the World Wide Web, is a Belgian

### Vacancies

There are a number of vacancies in our school and across the Trust. We are currently recruiting Lunchtime Supervisors, an Apprentice TA and a teacher to cover maternity leave. The Trust are looking to appoint an ICT Network Technician. Details of these and other jobs can be found on either the School or the Southernly Point Trust website.



### Author Workshops

We have been working closely with a local bookshop owner Heather from 'Stories by the Sea' and she invited us to some online author workshops this term. On Monday 26th April, KS2 met with Katie and Kevin Tsang, authors of Dragon Legend and Dragon Mountain, who shared how they prepare to write. The children had an opportunity to develop their own dragon character and learnt how Kevin and Katie develop characters together, throwing ideas between each other. They had the opportunity to purchase their book which should be delivered soon!

**On Thursday 13th May**, Pebbles and Shells will be meeting Rebecca Cobb, author and illustrator of many books including Aunt Amelia and The Everywhere Bear. They can't wait! Books will be available to purchase and an order form will be shared in the week of the visit.

### Al Sylvester MBE 'visits' Mullion Primary

Waves and Surfers spent Thursday morning in an online session with Al Sylvester MBE who led the RAFs first unsupported attempt on the South Pole. Not only were the children inspired by the importance of learning at school and extra-curricular activities like Scouts, but explored Al's dynamic demonstration of resilience, trust, loyalty and determination. After losing his thumbs to frostbite and his toes to a recovery attempt, Al Sylvester shared with us how he has since gone on to reach the base camp of Mount Everest and walked from Lands End to John O'Grotes, raising nearly £30,000 for charity. This was an inspiring introduction to our South Pole expedition learning around Sir Ernest Shackleton and Robert Scott - both Polar explorers. Al left the children with an opportunity to write a letter of interest as a volunteer on his next expedition to Mount Everest... it seems we may have some future expedition leaders in our midsts!

### Chartwells Catering have a Vacancy in Mullion School

**School Catering Assistant – 10 Hours a Week**

(Position's are term time only with Salary Spread Over Whole Year)

Are you interested in School Catering that fits around your family life?  
If so, why not join our friendly professional Catering team.  
Appropriate training will be given and smart uniforms provided.

Please contact the Chartwells 07760 172002




**SAM JANE FITNESS**

**TIMETABLE OF CLASSES**

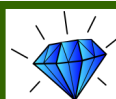
*All classes based on The Lizard Peninsula*

<b>Monday</b>	9.15-10.15am	<b>HIIT</b>
	16.15-17.15pm	<b>NetFit</b> (Year 5 to Year 11)
<b>Tuesday</b>	16.00-17.00pm	<b>Children's ABC of PE</b> (Primary children only)
	17.15-18.15pm	<b>HIIT</b>
	18.30-19.30pm	<b>HIIT</b> (over 16s only)
<b>Wednesday</b>	9.15-10.15am	<b>HIIT</b>
<b>Thursday</b>	16.00-17.00pm	<b>Children's ABC of PE</b> (Primary children only)
	17.15-18.15pm	<b>HIIT</b>
	18.30-19.30pm	<b>HIIT</b> (over 16s only)

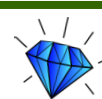
**Under 18s - £5.00 Over 18s - £7.00**  
*Options available to buy 1, 4, 6, 10 class bundles*

For more information, or to book in to a class, please contact  
**sam@samjanefitness.co.uk** or ring **07971 531448**

*Booking is essential as health forms need to be filled in prior to starting a class.*



## Virtues



### Pebbles

Danni Whitehead-Swann - *determination*  
Oscar Blackmore - *determination*

### Shells

Fredrick Villanueva - *determination*  
Lily Lester - *self-discipline*

### Footprints

Kitty Ryan - *joyfulness*  
Alexander Dunkley - *enthusiasm*

### Waves

Emilie Ward - *diligence*  
Mason Akhurst - *motivation*

### Surfers

Joseph Rule - *enthusiasm*  
Tilly Searle-Eddy - *enthusiasm*

## Congratulations to our Million Word Readers

Glyn Marsh-Jones - Footprints  
Indah Lewis - Waves  
Theo Entwistle - Surfers

**1,000,000  
WORDS!!**



# CLASS NEWS

## Pebbles



Pebbles have been learning about how to keep ourselves healthy. This week they sorted food into healthy and unhealthy choices and made their own healthy snack which included crackers, cream cheese and cucumber and banana smoothies. They understood the importance of keeping their body fit and challenged themselves to a list of energetic activities to be completed over the week. You may have noticed that the children came home smelling 'minty fresh'! We have two sets of large teeth that the children have practised cleaning. A 'pea' size of toothpaste clearly hadn't been understood!

The construction skills of the children are fantastic. We have had huge structures created from crates, sticks and bricks in the garden and this week we have a 'design and make' lego competition.

The children have enjoyed drama, music and dance this week during their re enactment of the story 'The Voyage of the Mystery'. They loved singing a song about the sea and accompanying it with musical instruments.

They demonstrated a clear idea of where they live and could tell me about the human and physical aspects of Mullion. They then compared this to Newlyn which is where the Mystery was launched.



*Mrs Higgins, Mrs Gardner, Miss Gearing*

# CLASS NEWS

## Shells

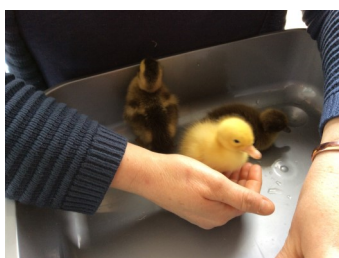
Shells have begun a new topic about the voyage of The Mystery - a little fishing boat that sailed with a crew of 7 men from right here in Cornwall to Australia! We have enjoyed exploring maps of all different shapes and sizes, spotting rivers, lakes, mountains, airports and more.



In our writing we have looked at describing characters using their appearance and personality- the class did an amazing job and wrote some super sentences. They also designed some magic shoes for the little shoemaker, which your children may have brought home to show you. I'm hoping they are manufactured soon as shoes that make me invisible, or give me the power to fly sound amazing!

Maths has seen us explore measurement- from the volume of a liquid, to the mass of an object.

We also had a surprise visit from our new neighbours this week!



*Miss Bradley, Mrs Griffiths*

## Footprints

What a busy start to the term! Footprints have entered into completing their daily 10 minute run with great positivity and determination. Each day they chart the number of laps they complete on their own personal chart that they made themselves and at the end of the week, they use their maths skills to total up how many laps they did during the week. It has been super to watch the children set themselves personal goals and then feel proud when they achieve them.



In Science, the children have planned their own experiments to explore the conditions that affect the growth rate of plants. Next, they will put the experiments into practice and record the results. We have also been experimenting with Sunprint paper to capture images of leaves for part of their Science learning. Everyone had great fun!



On Tuesday, we were lucky enough to have a virtual author visit from the authors of Dragon Legend: Katie and Kevin Tsang. They showed us the trailers for their new book and talked about the inspiration behind their characters and ideas. Some children were able to ask them questions about their super writing. At the end of the 'visit', they announced a competition to design a new dragon, which all of Footprints entered with huge enthusiasm and some fabulous designs!



*Miss Hayhurst, Miss Johns, Miss Francey, Mrs Reid*





# CLASS NEWS

## Waves



We have been persevering with our learning on place value and decimals this week, exploring standard and non-standards ways to partition. In English, we have been reading about Shackleton and Scott and their expeditions in the early 1900's to Antarctica. We were really hooked by our talk from Al Sylvester who shared his experiences on his expedition to the South Pole- really demonstrating the resilience and determination needed just like we use in school! We've even watched the Frozen Planet documentary and gathered notes to prepare us for writing a diary entry - trekking in the boots of Scott.

*Mrs Read, and Mrs Morris*

## Surfers



Another superb week in Surfers Class. The children have coped incredibly well with Mrs Savage working remotely and have showed brilliant maturity and adaptability in managing a new way of working. We are all very proud of them.

We've been LOVING our 'Pole to Pole' learning, focusing on Antarctic exploration and the expeditions of Scott and Shackleton in the 'Heroic Age of Antarctic Exploration' during the early 1900s. We have produced some stunning writing from Scott's viewpoint, considering his personal voice and inner thoughts as he led his team through the treacherous Antarctic towards the South Pole in 1911-1912. We captured some 'freeze frames' of actual images from the expedition, taken at the time. Putting ourselves in the crew's shoes and empathising with their situation produced some fantastic photographs, including us imagining ourselves crossing breaks in solid pack ice, cooking on a blubber stove and building an ice cave to store food and supplies.

We also thoroughly enjoyed our virtual visit last week from RAF polar explorer, Al Sylvester. Learning all about his personal experiences in the Antarctic really brought our understanding of Scott and Shackleton's tumultuous expeditions to life – we thoroughly enjoyed listening to Al's stories and found him utterly inspirational. Lots of us were enthralled with the bit of gore he shared with us in losing his thumbs and big toes due to frostbite during the expedition!

Well done on a great couple of weeks, Year 6.



*Mrs Savage, Mrs Wood, Mr Barco and Miss Harding*

There is a huge amount of advice for parents on how to manage children's use of the internet to be found at the site above. The social media guides on the page show you how to put parental controls on some of the major sites to help you keep your child safe. Please visit the site for information and useful tips.

# How to set-up parental controls with Family Pairing



[www.policedsc.com](http://www.policedsc.com)


# TIKTOK

TikTok is used by many teenagers and sometimes children younger than 13 despite its terms and conditions. Using the new Family Pairing feature can allow parents to guide their child's TikTok experience in a safer way. Parents need their own TikTok account to access this feature.

## From both the Parent and Child's device


**1**

Click the **THREE DOTS** in the top right corner




**2**

Select **FAMILY PAIRING**




**3**

Select **CONTINUE**




**4**

Select whether you are the **PARENT** or **TEEN** and click **NEXT**



**5**

The child **SCANS** THE **QR CODE** presented on the parent's phone



**6** Your accounts are now linked

**7** Make your child's account private. Accounts are viewable by everyone by default so adjust the settings for:

- **Discoverability:** Alter the settings so that you control who can view your child's content.
- **Comments:** Control who can comment on videos.
- **Liked Videos:** Control who can see the list of videos your child has liked.
- **Direct Messages:** Turn direct messaging on or off.
- **Search:** Restrict what your child can search for, including content, users, hashtags, or sounds.
- **Screen Time Management:** Set how long your child can spend on TikTok each day.
- **Restricted Mode:** Limit the appearance of content that may be inappropriate.

These features are accessible to an individual user but can be password protected to prevent any changes. From Family Pairing you can control multiple profiles at any one time.

### General advice to parents/guardians:

- User profiles (bio, photo and username) are visible to ALL users, even if the account is private. Pre-approve your child's profile to prevent them from sharing anything personal.
- Block/report users and content causing a problem or deemed inappropriate.
- Explore all TikTok has to offer, to help you make informed decisions on the restrictions you impose.
- Individual posts can be private so they are not visible to any other user. Encourage your child to pause and review their content before they post anything out to their followers.
- Any video not of interest to you can be labelled as "not interested" so you see less of that style of videos in the future.





# SOCIAL MEDIA

## DEFINITION:

Social media - forms of electronic communication (such as websites for social networking and microblogging) through which users create online communities to share information, ideas, personal messages, and other content (such as videos).



## SAFETY TIPS:

- Only use age-appropriate apps (most are 13+)
- If you wouldn't say it offline, don't say it online
- Don't accept friend requests from unknown people
- Don't share personal information
- Report inappropriate content (that's anything that makes you uncomfortable)
- Don't share your passwords with anyone
- Don't share photos or videos of other people without their permission
- Don't send inappropriate pictures of yourself to anyone – Tell a trusted adult if someone is pressuring you to do this
- Be very careful about using location settings
- Never meet strangers



## TROLLS:

'A person who makes a deliberately offensive or provocative online post.'

- Ignore them – don't respond
- Report unkind and inappropriate comments to the website admin/moderators
- If a troll replies to your comment, delete the message. If necessary, take a screenshot
- Block unpleasant users so that they cannot interact with you
- If a troll is making threatening comments, or posting your personal information, take screenshots and contact the police



Haters and Trolls!

## THINK BEFORE YOU POST:

Is it...  
Truthful?  
Harmful?  
Illegal?  
Necessary?  
Kind?



## HELP:

If you have concerns or worries, talk to someone:

ChildLine:

A free confidential 24/7 helpline for children and young people run by the NSPCC. You can call 0800 1111 or chat online at [www.childline.org.uk](http://www.childline.org.uk)

# NSPCC