



Mullion Primary: Handwriting Scheme

Initial joins (single letters) Choice 3 https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html	Joining continuous	Capital https://www.teachhandwriting.co.uk/capital-letters-beginners.html	Numbers https://www.teachhandwriting.co.uk/numbers-handwriting-beginners.html	Symbols https://www.teachhandwriting.co.uk/symbols-handwriting-beginners.html
<p>Straight line cursive: i, l, t, x, z</p> <p>curved cursive: c a d g q o e s</p> <p>top exit cursive: r v w</p> <p>tunnel cursive: n m h b p u</p> <p>Hooked and looped cursive: j y f k</p>	<p>First joins: am an as ap in is iv un ur</p> <p>Second joins: eb eh al ck ch ad il it sh sl</p> <p>Third joins: rr fe on ow ox fa ve vo wa</p> <p>Fourth joins: oh ok ot rh rk rl rt wt wh</p> <p>Double joins: ss ff ll bb</p>	<p>Straight line: L T I F E H</p> <p>Straight and slant: V W X Y A N M K Z</p> <p>Straight and curly: D P B R J G Q U</p> <p>Curly: C O S</p>	<p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p> <p>9</p>	<p>?</p> <p>!</p> <p>@</p> <p>£</p> <p>€</p> <p>&</p> <p>\$</p>
<p>First join words (descender below the line, diagonal joins): dig had has her him made many saw seen</p> <p>Second join words (join to tall letters): if half out but must pull that their then them</p> <p>Third join words (top of one join to the next letter) About could from home good live have very were there</p> <p>Fourth join words (horizontal joins): Off after girl took who what where not other both</p>				

National Curriculum Objectives for Handwriting

Year Group	End of Year Expectations
Year 1 Pupils should be taught to:	<ul style="list-style-type: none">• sit correctly at a table, holding a pencil comfortably and correctly• form lower-case letters in the correct direction, starting and finishing in the right place• form capital letters• form digits 0-9• understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways)• leave spaces between words.
Year 2 Pupils should be taught to:	<ul style="list-style-type: none">• form lower-case letters of the correct size relative to one another• start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined• write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters• use spacing between words that reflects the size of the letters.
Years 3 and 4 Pupils should be taught to:	<ul style="list-style-type: none">• use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined• increase the legibility, consistency and quality of their handwriting (e.g. ensure downstrokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch).
Years 5 and 6 Pupils should be taught to:	<ul style="list-style-type: none">• write legibly, fluently and with increasing speed by:<ul style="list-style-type: none">- choosing which shape of a letter to use when given choices- deciding whether or not to join specific letters- choosing the writing implement that is best suited for a task.