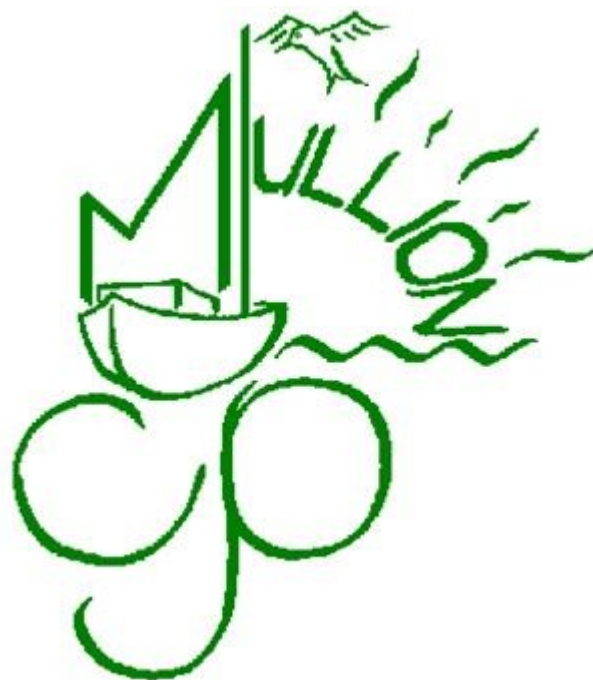




Spelling Booklet

Year 5



Speech Sounds

When we speak we use 44 speech sounds. All the words in English are made up of just 44 sounds. There are about 24 consonant speech sounds and 20 vowel sounds.

The consonant speech sounds

Some of the consonant speech sounds can be **stretched** and others can be **bounced**. The shaded boxes below contain 'stretchy' sounds.

b as in boot	c as in cat	ch as in chips	d as in dog	f as in fish	g as in gate	h as in hen	j as in jam	l as in leg	m as in moon	n as in net	ng as in king nk as in think*
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p as in pen	qu as in queen	r as in red	s as in sun	sh as in shell	t as in tree	th as in thumb	v as in vet	w as in web	x as in exercise	y as in yak	z as in zebra
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* $nk = ng + k$

The vowel speech sounds

✳ With your partner, take turns saying these sounds to each other.

a as in at	e as in hen	i as in in	o as in on	u as in up	ay as in day	ee as in see	igh as in high	ow as in blow
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oo as in zoo	oo as in look	ar as in car	or as in for	air as in fair	ir as in whirl	ou as in shout	oy as in boy	ire as in fire	ear as in ear	ure as in pure
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Different ways of spelling speech sounds

There are different ways to spell each of the speech sounds.

Consonant Speech Sounds

<i>b</i>	<i>c</i>	<i>ch</i>	<i>d</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>j</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>ng</i> <i>nk</i>
b bb	c k ck ch que	ch tch	d dd	f ff ph	g gg gue	h	j g ge dge	l ll le	m mm mb mn	n nn kn gn	ng nk

<i>p</i>	<i>qu</i>	<i>r</i>	<i>s</i>	<i>sh</i>	<i>t</i>	<i>th</i>	<i>v</i>	<i>w</i>	<i>x</i>	<i>y</i>	<i>z</i>
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	z zz s se

Vowel Speech Sounds

<i>a</i>	<i>e</i>	<i>i</i>	<i>o</i>	<i>u</i>	<i>ay</i>	<i>ee</i>	<i>igh</i>	<i>ow</i>	<i>oo</i>
a	e ea	i y	o a	u o ou	ay a-e ai eigh a ei ey aigh	ee e-e ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou

<i>oo</i>	<i>ar</i>	<i>or</i>	<i>air</i>	<i>ir</i>	<i>ou</i>	<i>oy</i>	<i>ire</i>	<i>ear</i>	<i>ure</i>
oo	ar a	or ore oor aw au a ar	air are ear	ir ur er or	ou ow	oy oi	ire	ear eer	ure

Year 5/6 Common Exception Words

These are the statutory words that all children in Year 5 and 6 are expected to be able to spell. They are words that do not follow the rules and patterns of spelling. The children learn these as 'orange words' throughout spelling lessons.

Spelling word list for Year 5 and Year 6



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Year 5 Spelling Sequence

Read Write Inc Spellings – Year 5

Unit	Spelling Focus
Unit 1	Words with the silent letter b
Unit 2	Words ending in -ible
Unit 3	Words ending in -able
Unit 4	Words with silent letter t
Unit 5	Words ending in -ibly -ably
Unit 6	Words ending in -ent
Unit 7	Words ending in -ence
Unit 8	The ee sound spelt ei
Unit 9	Words ending in -ant -ance -ancy
Unit 10	Words ending in shus spelt -cious
Unit 11	Words ending in shus spelt -tious
Unit 12	Words ending in shul spelt -cial -tial

Spelling Strategies

The children are taught spelling through Read Write Inc lessons where they are introduced to the patterns and rules of a particular spelling. This knowledge is then applied through our spelling strategy.

This flowchart shows the process we use for spelling an unfamiliar or new word. It applies everything they have been taught in a practical and systematic way.

