



# Year 3 – Summer Term 2

### I know multiplication and division facts for the 8 times table

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

8 x 1 = 8	1 x 8 = 8	8 ÷ 8 = 1	8 ÷ 1 = 8	
8 x 2 = 16	2 x 8 = 16	16 ÷ 8 = 2	16 ÷ 2 = 8	
8 x 3 = 24	3 x 8 = 24	24 ÷ 8 = 3	24 ÷ 3 = 8	
8 x 4 = 32	4 x 8 = 32	32 ÷ 8 = 4	32 ÷ 4 = 8	<u>Key vocabulary</u>
8 x 5 = 40	5 x 8 = 40	40 ÷ 8 = 5	40 ÷ 5 = 8	
8 x 6 = 48	6 x 8 = 48	48 ÷ 8 = 6	48 ÷ 6 = 8	When the Quantialized by 72
8 x 7 = 56	7 x 8 = 56	56 ÷ 8 = 7	56 ÷ 7 = 8	What is 8 multiplied by 7?
8 x 8 = 64	8 x 8 = 64	64 ÷ 8 = 8	64 ÷ 8 = 8	What is 8 times 5?
8 x 9 = 72	9 x 8 = 72	72 ÷ 8 = 9	72 ÷ 9 = 8	What is 32 divided by 8?
8 x 10 = 80	10 x 8 = 80	80 ÷ 8 = 10	80 ÷ 10 = 8	
8 x 11 = 88	11 x 8 = 88	88 ÷ 8 = 11	88 ÷ 11 = 8	
8 x 12 = 96	12 x 8 = 96	96 ÷ 8 = 12	96 ÷ 12 = 8	

# They should be able to answer these questions in any order, including missing number questions e.g. 8 x $_{--}$ = 16 or $_{--}$ ÷ 8 = 5

#### <u>Top tips</u>

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

#### Practical resources

- Use what you already know If your child knows that  $8 \times 2 = 16$ , they can use this fact to work out that  $8 \times 3 = 24$
- Test the Parent Your child can make up their own tricky division questions for you e.g. What is 28 divided by 4? They need to be able to multiply to create these questions.
- Double your fours Multiplying a number by 8 is the same as multiply by 4 and then doubling the answer. 8  $\times$  3 = 24 and double 24 is 48, so 8  $\times$  3 = 24.
- Five six seven eight fifty-six is seven times eight (56 =  $7 \times 8$ )
- I ate and ate until I was sick on the floor eight times eight is sixty-four (8  $\times$  8 = 64)