

Mullion Primary News

Competition time!

Each half term, we will pick a design from a child to be the header (this space) for our weekly newsletter. Be creative, colourful and have a go at filling up a space the size of this box with your design. Coloured pencils with a black outline for drawings would stand out the best. Entries to be handed in to the class teacher and we will decide this half term's design by next week's newsletter. Entries in by Thursday morning. Have a go and good luck!

8th September 2023

Dear Families,

What a fantastic start to the school year we have had! In particular, welcome to our new EYFS children in Pebbles. I've enjoyed every minute that I've been here and I hope your children are going home and saying the same about their own week. On Wednesday, we reflected in our assembly about new beginnings. Most importantly, new beginnings mean new opportunities! I'm hoping the children are feeling happy and safe at school following the last three days. The year ahead is full of opportunity!

In my weekly newsletters, I am going to keep the information as concise as possible to keep you up to date with key information.

The school grounds are looking fantastic and the children have loved exploring the Trim Trail and new playground this week. There has been a real sense of purposeful energy during break and lunchtimes. Photos in the next pages.

One key change we have embraced from our first day back is the introduction of **'The Mullion 3'** (see below). The Mullion 3 is a set of principles/rules that all of us here buy into. This feeds directly into our new Behaviour and Relationships Policy so children are supported (yet accountable) in creating a positive and safe environment for all to enjoy. Our policy focuses on celebrating those who go above and beyond and excel in accepting challenge as an opportunity to grow – this is our 'Blue' behavior! More information on our new behavior and relationships policy can be found on the next page.

From next week, we encourage parents to collect children from KS2 (Starfish, Waves and Surfers) from the Junior playground. This will avoid congestion on the infant playground at the end of the day. Parents are able to walk through the side gate and wait in the Junior playground for their children to exit. This does not apply to mornings.

Have a great weekend,

Mr Chirgwin

Attendance Target for 2023/24: 96%	
Week beginning: 06/09/23	Weekly Attendance
Pebbles	99%
Shells	98.2%
Starfish	98.7%
Waves	95.2%
Surfers	96%

The Mullion 3

Respect others, showing kindness and empathy	Positive and nurturing environment for everyone; whole school cohesion, friendships; developed self-esteem; teamwork; individuality
Care for our school and everything in it	Children will enjoy a learning environment conducive to good outcomes; children feel safe; children and staff are proud of their school; equipment is readily available
Take pride in my work and view challenge as an opportunity to learn	Children to achieve their potential; develop a growth mind-set to learning; develop life-long opportunity for success

Key aspects of our Behaviour and Relationships Policy:

<p>I go on Blue when...</p> <ul style="list-style-type: none"> - I produce outstanding work - I have worked really hard to achieve my best - I have adopted a growth mind-set approach to overcome a challenge or personal target - I have been a fantastic friend to others in the school, helping them when in need - I have made excellent choices in supporting the school environment and the people within it
<p>I start on Green and to stay here I have to...</p> <ul style="list-style-type: none"> - Follow instructions from an adult - Behave well, according to the school rules - Treat my peers and the staff with respect - Manage distractions - look after the school and everything within in it, including the people and resources.
<p>I go on Amber when...</p> <ul style="list-style-type: none"> - I have ignore reminders and choose not to correct a negative behaviour - I have made a poor choice in the classroom or playground - I have disrupted the learning of others - I damage school property by making a poor choice - I put the safety of myself or others at risk by making a poor choice - I lie with ill intent
<p>I go on Red when...</p> <ul style="list-style-type: none"> - I continue to make poor choices after receiving my 3rd warning - I use words to intentionally upset another person - I physically hurt another person - I continue to tell lies - I continue to disrupt my own and other's learning - I deliberately damage school property

Action	Staff	KS1	KS2	Purpose
Internal Exclusion and consideration of suspension	HT	Establish a safe environment to allow the child to remain in school/return to school safely. Meeting including family, child, relevant staff. Creation/adaption of Individual Behaviour/safety Plan.		Protect peers from dangerous behaviour and disrupted learning environment. Unpick issue over time to support re-integration back into the classroom.
Parents contacted immediately	SLT/HT	SLT member of staff to discuss incident(s) with family confidentially on the phone or in person. Arrange a face to face meetings.		Establish a positive home/school team to support child move forward and avoid internal exclusion.
Removal from Classroom to other learning space.	SLT/HT	Child meet with member of SLT to allow teacher to resume teaching of class.		Focused intervention from SLT to identify problem and create clear next steps. Opportunity to continue meaningful learning
Discussion outside of classroom with teacher/SLT. Move to red on chart	Class Teacher/SLT	Miss breaktime/15 minutes of lunchtime.	Miss breaktime/30 minutes of lunchtime.	Stop disruption to other's learning and provide calm and safe space to unpick problem with an adult. Give clear understanding of escalation and opportunities to be positive.
3 rd verbal warning	Class Teacher	5 minutes off break or lunch for reflection with adult.	Miss breaktime for reflection with adult.	Opportunity to reflect and solve issue with an adult. Be given clear choices.
2 nd verbal warning Move to Orange on chart	Class Teacher	2 minutes off break/lunch for reflection with adult.	5 minutes off break/lunch for reflection with adult	Label behaviour and identify sanction if not improved. Opportunity to reflect.
1 st verbal warning	Class Teacher/TA	Check understanding of class rules – firm reminder.	Check understanding of class rules – firm reminder.	Label behaviour and make clear steps required to improve. Opportunity to reflect.
Reminder	Class Teacher/TA	Child will receive a gentle reminder about expectations.		Quickly re-engage learning with minimal disruption to class.



Reminders

- Can children in KS2 please bring a snack in for morning break
- The cost of a school lunch is now £2.65. Chartwells are still using last term's menu until after October half term

Diary Dates

Monday 11 th September	Year 5/6 Football League Helston Community College
Thursday 19 th October	Last Day of Half Term
Friday 20 th October	Inset Day
Monday 30 th October	Inset Day
Tuesday 31 st October	Return to School
Tuesday 19 th December	Last Day of Term
Thursday 4 th January	Return to School
Friday 9 th February	Last Day of Half Term
Monday 19 th February	Return to School
Thursday 28 th March	Last Day of Term
Monday 15 th April	Return to School
Monday 6 th May	Bank Holiday
Friday 24 th May	Last Day of Half Term
Monday 3 rd June	Return to School
Wednesday 24 th July	Inset Day
Thursday 25 th July	Last Day of Term