

Mullion Primary School

P.E & Sport Premium Impact Statement 2021-22 (On-going document)

School Context

Mullion Primary School has 155 pupils on roll from September 2021 split across 6 classes (2 in EYFS/ KS1 and 4 in KS2).
The school's PE lead teacher remains the same for the 2021/22 school year.

Additional risk assessments and procedures are in place to support the teaching of PE and use of resources as a result of the 2020 Covid-19 pandemic.
Fun-fit intervention will continue in 2021/22 for identified pupils across KS1 and KS2, this will be led by a trained members of staff.
The school will continue to work alongside the Mullion cluster of schools in order to provide a range of PE opportunities for pupils. External providers (such as Go Active) will continue to support extra-curricular activities, cover PPA with a highly skilled PE lesson and upskill staff in 2021/22.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2020-2021	28	n/a	n/a	n/a	n/a - Covid Restrictions
2021-2022	29				

Spending Overview

Code	Area	Details	Amount
A	Local cluster Membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2750
B	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PE</i>	£1400 Minibus £600
C	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£4000 £200 Luminous vests

D	Staffing / Cover	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£4396
E	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1500
F	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1300
H	Fun fit	Funding of equipment and staffing of fun fit activities before school.	£2000
Total			£18146

Spending Breakdown

Key indicators	Code	Focus	Actions	Impact	Sustainability
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	A	<ul style="list-style-type: none"> Promote and embed the 'daily mile' across all classes. This will lead to increased activity / fitness levels for pupils - positive impact on health & well-being. Introduce more activities at lunchtime to increase physical activity across the school. Work towards developing a menu of activities. Promote cross-curricular links across the curriculum (Maths, phonics as active sessions) to increase 	<ul style="list-style-type: none"> Ensure staff are trained to lead fun fit in the mornings. Class teachers to identify specific pupils who might benefit. Teachers to timetable the daily mile into their daily timetables. Purchase any necessary equipment / resources to aid delivery. Training for staff to deliver different activities. Identify staff member responsible for the daily mile (PE lead). Identify lunchtime 	Pupils running more regularly Numbers attending Trust wide cross country events increased.	Once activities and resources have been purchased, staff will be more equipped to deliver programs in line with expectations.
	B				Whole curriculum redesign will include active cross-curricular links, these will be embedded, and support will be provided for teachers who need to be upskilled further.
	E				Audit of new equipment will ensure PE provision is improved.
	F				'Funfit staff have received training and provision will be in place.
	H				
D					

		<ul style="list-style-type: none"> physical activity. Audit and update of gym and outdoor equipment designed to promote and support pupils' physical activity. Implement 'Funfit' resources and sessions for identified pupils through trained member of staff. 	<ul style="list-style-type: none"> staff to undertake / oversee activities - establish Sports Leaders. PE lead to order of equipment. Establish timetable and staffing for 'Funfit' sessions. 		
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>A B E</p>	<ul style="list-style-type: none"> Continue to ensure that PE noticeboards are used in school to raise the profile of PE and sport. Ensure that details of sporting events, festivals and clubs are all on the newsletters and social media so that parents and pupils can discuss together at home. Ensure that achievements in PE / external sporting achievements are recognised during whole school assemblies. Sports team PE kits / staff PE kit investigated to encourage more active provision across the school. 	<ul style="list-style-type: none"> SLT to monitoring and work alongside PE coordinators. PE lead to write up and communicate through various weekly platforms. PE lead to write up and communicate weekly. PE lead to liaise with class teachers to ensure pupils are recognised for different skills and progress. Identify appropriate sources for kit. Order where necessary. 		<p>P.E lead to ensure communication methods regarding sport and active provision remain high profile, office staff to support.</p> <p>Use assemblies adapted to feature sporting achievements - on-going.</p> <p>Healthy Schools Award - once accreditation in place, HoS to monitor and maintain standards.</p> <p>After establishing a network of support and P.E specialists, support will continue</p>

		<ul style="list-style-type: none"> • <u>New staff and existing staff will have access to needs-led professional development opportunities.</u> • <u>PE staff will team teach with staff to aid the delivery of PE.</u> • <u>PE staff will develop a broad, balanced and varied curriculum that staff have appropriate resources for.</u> • <u>PE staff will bring in other specialists to work with class teachers to develop skills.</u> • <u>PE lead to carry out observations of PE throughout the school to address any specific needs.</u> 			<p>and P.E specialists, support will continue where appropriate in line with school priorities.</p> <p>Monitoring will be ongoing and provide accurate assessments based on the quality of P.E teaching across the school.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A B E F</p>	<ul style="list-style-type: none"> • PE staff and class teachers will continue to develop a broad and inclusive curriculum to ensure that all pupils are engaged in PE / sport. • Offer a range of sports outside of the curriculum to actively engage pupils. Look into alternative / new clubs for pupils. • Identify pupils who do not take part in additional sport / PE activities. • Source staff CPD session to upskill and • Pupils to attend sailing to increase 	<ul style="list-style-type: none"> • PE curriculum to be developed and distributed to all staff, displayed on PE noticeboard and shared on curriculum area of website. • Monitor clubs being run by staff / external coaches (e.g. yoga, rugby, surfing, running). • Identify less-active pupils and encourage to attend fun fit and lunchtime provision. Promote extra- 		<p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.</p> <p>Upskilled staff will lead a wider range of clubs, leading to an increase in pupil participation.</p> <p>Year 6 pupils to be entered for level 1 sailing assessments.</p>

		water confidence and safety			
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		develop the teaching of PE to ensure it is inclusive and accessible for all pupils.	curricular clubs to these families. <ul style="list-style-type: none"> Identify CPD needs as part of staff CAMS cycle and aspirational provision outlined. 		
Increased participation in competitive sport	A B E F	<ul style="list-style-type: none"> Continue to enter sporting competitions / Lizard cluster/ Helston cluster/ national competitions. PE staff to ensure transport / cover for schools in order to facilitate participation in competitions at all levels. PE staff and class teachers to run clubs and different activities to boost pupil numbers and engagement. Train staff to drive minibuses to increase participation in competitions 	<ul style="list-style-type: none"> PE lead to undertake administration for entry, coordinate training (both internal and external). Increase number of staff members who are trained to drive the minibuses to ensure pupils can enter a range of competitions and events. Office staff to liaise with PE lead to ensure adequate cover is organised when required. Outline of clubs to be agreed with all teachers and communicated with parents via newsletter and school website. 		<p>Transport to be provided and planned in advance using own school minibuses (as well as necessary staff training).</p> <p>On-going membership in of Lizard cluster and PE coordinator. TOM</p> <p>Upskilled staff will be able to lead a wider range of after school clubs and peer coaching.</p>