



Punctuation and Grammar Essential Skills

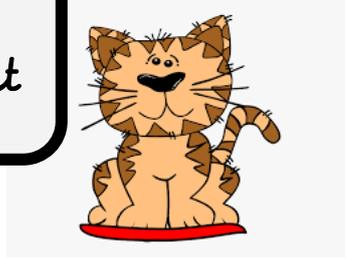
Year 1 - Autumn Term 1

By the end of this half term, children should know and understand the following skill;

I can use spaces to separate words.

- Use your finger to make the space in between each word
- Be able to read back your own writing, one word at a time

The cat sat on the mat
the cat sat on the mat



Key Vocabulary

word

letter

space

sentence

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Count the words and spaces before you write
- Use your finger each time you write a word 
- Read your words back and check that you've used a space in between



Punctuation and Grammar Essential Skills

Year 1 - Autumn Term 2

By the end of this half term, children should know and understand the following skill;

I can use capital letters and full stops in sentences and capital letters for proper nouns.

- Capital letters start each sentence
- Names of places and people need capital letters
- A proper noun is the name of a person or place

I can see Tom.

We went to London zoo.



Key Vocabulary

capital letter

full stop

punctuation

sentence

nouns

proper nouns

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Practice forming your capital letters
- Use the actions and as you read aloud





Punctuation and Grammar Essential Skills

Year 1 - Spring Term 1

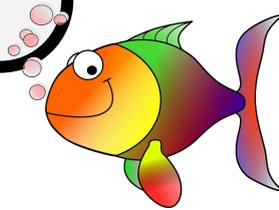
By the end of this half term, children should know and understand the following skill;

I can use conjunctions to join words in a sentence.

- Know that a conjunction is a word to join parts of a sentence together
- The word 'and' adds more information

I can jump **and** skip.

The fish is wet **and** it can swim.



Key Vocabulary

word

sentence

conjunction

and

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Write two sentences and tape them together using 'and'
- Say one sentence and ask someone to add their sentence to it using 'and'



Punctuation and Grammar Essential Skills

Year 1 - Spring Term 2

By the end of this half term, children should know and understand the following skill;

I can use *s* or *es* to show plural nouns.

- Plural means more than one of something
- *es* is added when a word ends in *s* *sh* *ch* *x* *z*
- *s* is added for almost all other nouns

I found two *coins* on the street.

Three *foxes* live in the burrow.



Key Vocabulary

root word

singular

plural

noun

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Paired plurals: one person gives the singular and the other calls the plural (like a game of pass)
- Match plural nouns to their singular family (fox-foxes, book-books)



Punctuation and Grammar Essential Skills

Year 1 - Summer Term 1

By the end of this half term, children should know and understand the following skill;

I can use question marks and exclamation marks.

- Questions are used to find things out
- Question marks are used to punctuate sentences which ask who, what, when, where, why or how
- Exclamations are used to show something is surprising or forceful
- Exclamation marks are used with sentences that start with what or how but don't ask a question

Key Vocabulary

Sentence

Punctuation

Question

Exclamation

Question mark

Exclamation mark

What a mess!

What do foxes eat?

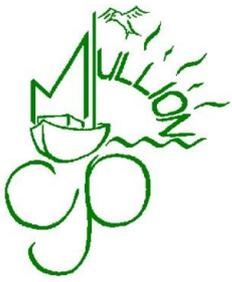


Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Use actions when you say your sentence aloud  
- Check that the exclamation sentences start with what or how
- Think of questions you'd ask to interview someone



Punctuation and Grammar Essential Skills

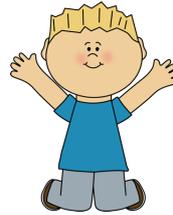
Year 1 - Summer Term 2

By the end of this half term, children should know and understand the following skill;

I can use prefixes and suffixes.

- A root word is the word that holds the meaning
- A prefix is a group of letters added before a root word
- A suffix is a group of letters added after a root word
- Both prefixes and suffixes adapt the meaning of the word

Prefixes	Suffixes
un	ed
	ing



Key Vocabulary

Root word

Prefix

Suffix

unkind, unfair called shouted
clapping jumping

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Hide prefixes, suffixes and root words and hunt then match them
- Use prefix words when you are talking (not fair—unfair)
- Find the root word and match it to the prefix. Is it a real match?