

## <u>Key Instant Recall Facts</u>

## Year 1 – Spring Term 2

# I know number bonds to 10 and number bonds for each number to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$0+7=7$$
  $0+8=8$   $0+9=9$   $0+10=10$   
 $1+6=7$   $1+7=8$   $1+8=9$   $1+9=10$   
 $2+5=7$   $2+6=8$   $2+7=9$   $2+8=10$   
 $3+4=7$   $3+5=8$   $3+6=9$   $3+7=10$   
 $4+3=7$   $4+4=8$   $4+5=9$   $4+6=10$   
 $5+2=7$   $5+3=8$   $5+4=9$   $5+5=10$   
 $6+1=7$   $6+2=8$   $6+3=9$   $6+4=10$   
 $7+0=7$   $7+1=8$   $7+2=9$   $7+3=10$   
 $8+0=8$   $8+1=9$   $8+2=10$   
 $9+0=9$   $9+1=10$   
 $10+0=10$ 

### Key vocabulary

What do I add to five to make ten? What is 10 take away 6? How many more is 2 than 10?

Children should be able to answer these questions in any order, including missing number questions e.g.  $1 + _{--} = 10$  or  $9 - _{--} = 8$ 

#### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

#### Practical resources

• Write out calculations for your child with missing numbers, e.g.  $10 - 2 = \_$  or  $7 - \_ = 4$