By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy:**

I know the multiplication and division facts for the 10 times table

Children should be able to instantly recall the 10 times table facts below:

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

Key vocabulary

What is 2 multiplied by 10?

What is 2 times 10?

What is 20 divided by 10?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Pronunciation** – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.
- **Test the parent** – Your child can make up their own tricky division questions for you e.g. What is 70 divided by 10? They need to be able to multiply to create these questions.
- **Apply these facts to real-life situations** – How many toes are in your house? What other multiplication and division questions can your child make up?