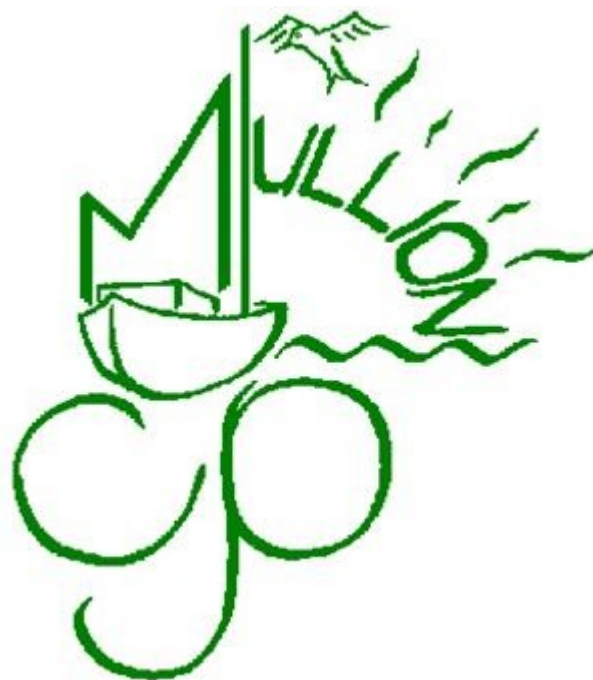




Spelling Booklet

Year 2



Speech Sounds

When we speak we use 44 speech sounds. All the words in English are made up of just 44 sounds. There are about 24 consonant speech sounds and 20 vowel sounds.

The consonant speech sounds

Some of the consonant speech sounds can be **stretched** and others can be **bounced**. The shaded boxes below contain 'stretchy' sounds.

b as in boot	c as in cat	ch as in chips	d as in dog	f as in fish	g as in gate	h as in hen	j as in jam	l as in leg	m as in moon	n as in net	ng as in king nk as in think*
----------------------------------	---------------------------------	------------------------------------	---------------------------------	----------------------------------	----------------------------------	---------------------------------	---------------------------------	---------------------------------	----------------------------------	---------------------------------	---

p as in pen	qu as in queen	r as in red	s as in sun	sh as in shell	t as in tree	th as in thumb	v as in vet	w as in web	x as in exercise	y as in yak	z as in zebra
---------------------------------	------------------------------------	---------------------------------	---------------------------------	------------------------------------	----------------------------------	------------------------------------	---------------------------------	---------------------------------	--------------------------------------	---------------------------------	-----------------------------------

* nk = ng + k

The vowel speech sounds

★ With your partner, take turns saying these sounds to each other.

a as in at	e as in hen	i as in in	o as in on	u as in up	ay as in day	ee as in see	igh as in high	ow as in blow
--------------------------------	---------------------------------	--------------------------------	--------------------------------	--------------------------------	----------------------------------	----------------------------------	------------------------------------	-----------------------------------

oo as in zoo	oo as in look	ar as in car	or as in for	air as in fair	ir as in whirl	ou as in shout	oy as in boy	ire as in fire	ear as in ear	ure as in pure
----------------------------------	-----------------------------------	----------------------------------	----------------------------------	------------------------------------	------------------------------------	------------------------------------	----------------------------------	------------------------------------	-----------------------------------	------------------------------------

Different ways of spelling speech sounds

There are different ways to spell each of the speed sounds.

Consonant Speech Sounds

<i>b</i>	<i>c</i>	<i>ch</i>	<i>d</i>	<i>f</i>	<i>g</i>	<i>h</i>	<i>j</i>	<i>l</i>	<i>m</i>	<i>n</i>	<i>ng nk</i>
b bb	c k ck ch que	ch tch	d dd	f ff ph	g gg gue	h	j g ge dge	l ll le	m mm mb mn	n nn kn gn	ng nk

<i>p</i>	<i>qu</i>	<i>r</i>	<i>s</i>	<i>sh</i>	<i>t</i>	<i>th</i>	<i>v</i>	<i>w</i>	<i>x</i>	<i>y</i>	<i>z</i>
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	z zz s se

Vowel Speech Sounds

<i>a</i>	<i>e</i>	<i>i</i>	<i>o</i>	<i>u</i>	<i>ay</i>	<i>ee</i>	<i>igh</i>	<i>ow</i>	<i>oo</i>
a	e ea	i y	o a	u o ou	ay a-e ai eigh a ei ey aigh	ee e-e ea e y ey ei ie	igh i-e y ie i	ow o-e oa o oe	oo u-e ew ue oe ou

<i>oo</i>	<i>ar</i>	<i>or</i>	<i>air</i>	<i>ir</i>	<i>ou</i>	<i>oy</i>	<i>ire</i>	<i>ear</i>	<i>ure</i>
oo	ar a	or ore oor aw au a ar	air are ear	ir ur er or	ou ow	oy oi	ire	ear eer	ure

Year 2 Common Exception Words

These are the statutory words that all children in Year 1 are expected to be able to spell. They are words that do not follow the rules and patterns of spelling. The children learn these as 'red' or 'orange' words throughout spelling lessons.

Red Words (Year 1 and 2 common exception words)

	1	I
	2	of
	3	my
	4	to
	5	the
	6	no
	7	your
	8	said
	9	you
	10	he
	11	are
	12	go
	13	baby
	14	me
	15	all
	16	I've
	17	we
	18	be
	19	like
	20	want
	21	call
	22	her
	23	she
	24	some
	25	there
	26	so
	27	what
	28	do
	29	they
	30	old
	31	was
	32	one
	33	saw
	34	watch
	35	watches
	36	school
	37	by
	38	small

yellow	39	wall
	40	who
	41	tall
	42	brother
	43	I'm
	44	their
	45	any
	46	fall
blue	47	other
	48	two
	49	could
	50	would
	51	anyone
	52	over
	53	does
	54	through
	55	once
	56	here
	57	why
	58	were
	59	humans
	60	whole
gray	61	should
	62	come
	63	many
	64	son
	65	any
	66	walk
	67	another
	68	someone
	69	where
	70	above
	71	great
	72	water
	73	father
	74	mother

Year 2 Spelling Sequence

Read, Write Inc Spellings – Year 2 (2A)

Unit	Spelling Focus
Unit 1	The 'or' sound spelt a before l and ll
Unit 2	Soft c
Unit 3	Adding the suffix -y
Unit 4	Adding the suffix -y
Unit 5	Adding the suffix -ly
Unit 6	The 'n' sound spelt kn and gn
Unit 7	The 'igh' sound spelt y
Unit 8	Adding the suffix -ing
Unit 9	Adding the suffix -ing
Unit 10	The 'j' sound spelt j g ge dge
Unit 11	The 'o' sound spelt a after w and qu
Unit 12	Adding the suffix -ed
Unit 13	Adding the suffix -ed
Unit 14	Adding the suffix -ed

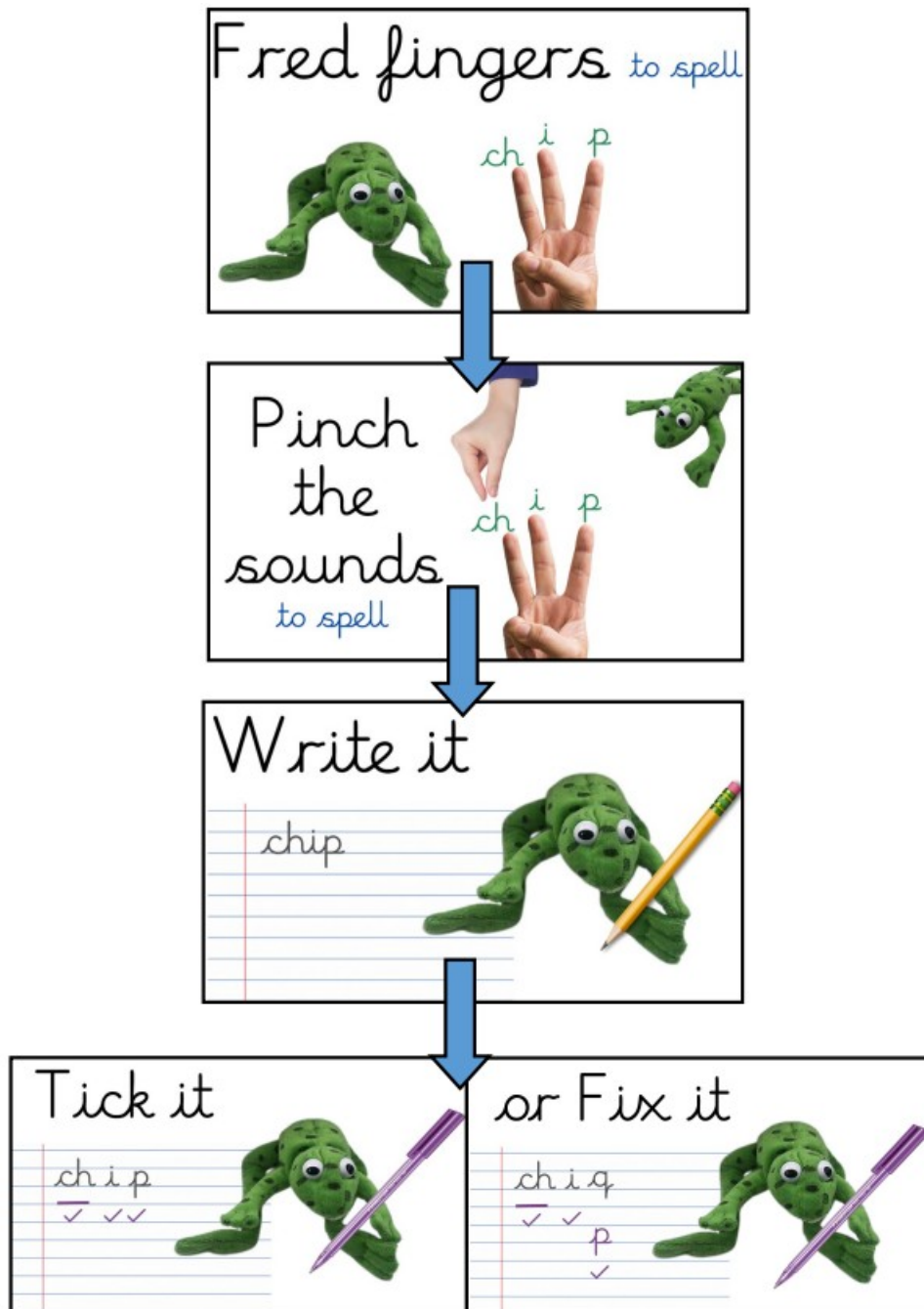
Year 2 Spelling Sequence

Read, Write Inc Spellings – Year 2 (2B)

Unit	Spelling Focus
Unit 1	The r sound spelt wr
Unit 2	Adding the suffixes -er or -est
Unit 3	Adding the suffixes -er or -est
Unit 4	Adding the suffixes -er or -est
Unit 5	The ee sound spelt ey
Unit 6	Adding the suffix -ness
Unit 7	Adding the suffix -ness
Unit 8	Words ending in -le
Unit 9	Words ending in -el
Unit 10	Words ending in -al
Unit 11	Adding the suffix -ful
Unit 12	Adding the suffix -less
Unit 13	Adding the suffix -ment
Unit 14	Words ending in -tion
Unit 15	Adding the suffix -es

Spelling Strategies

Through Read Write Inc phonics lessons, the children are taught to spell with Fred. Fingers They segment the sounds in words to spell them. They also use this strategy with multisyllabic words.



Spelling Strategies

Once they are secure with Fred Fingers, we introduce them to the wider spelling strategies below. They continue to build on their skills of Fred Fingers (named spelling fingers in KS2) as this is an integral part of our strategy.

This flowchart shows the process we use for spelling an unfamiliar or new word. It applies everything they have been taught in a practical and systematic way.

