Key Instant Recall Facts

Year 4 – Autumn Term 1

I can count in multiples of 25 and 1,000

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly.**

Counting in multiples of 25:
25, 50, 75, 100, 125, 150, 200, etc.

Counting in multiples of 1,000:
1,000, 2,000, 3,000, 4,000, 5,000, 6,000, 7,000, 8,000, etc.

Key vocabulary

What is the third multiple of 25?
How many groups of 25 equal 200?
How many 1,000s makes 8,000?

Top tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Practical resources

- Use what you already know – If your child knows how to count in multiples of 50, they can use this knowledge to count in multiples of 25 as half of 50 equals 25. E.g. 2 x 50 = 100 so 4 x 25 = 100
- Chant multiples of 25 or 1,000 together.