

Reading Books

As you know, your child has been bringing home their reading books each week. This is a little recap on what each book is for and how to use it.

Reading in School

In our school, children read each Read Write Inc. Storybook three times in class. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency, speed and comprehension. They love reading and want to read because they can read all of the words in the Storybook.

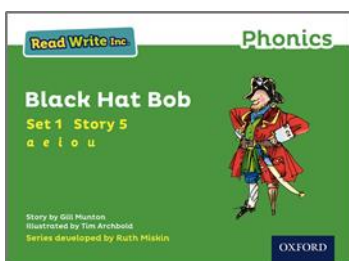
We set a focus for each re-read in school:

- The first read focuses on reading every word accurately.
- The second on reading the story more quickly.
- The third read on comprehension - understanding what they read.

Reading at Home

After the third read in school, your child brings the **same book** home to read and enjoy with you again and again at home. It's 'three with me, four at home.'

We do not send stories home that the children cannot read because we always want them to be set up to succeed in their reading. We want to make sure they enjoy reading so that they want to read. The more they read, the faster progress they will make.



The storybook will look similar to this. They can read it like a storyteller and can't wait to read it to you, their grandparents or even their teddy bear.

They love this book!

Please avoid saying, "This book is too easy for you!" but instead say "I love how well you can read this book!" They are meant to be able to read all of the words as the book is at the correct level.

Encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again. Children will be able to read all of the words in the Storybook. If they hesitate, remind them to read the word by saying: **Special Friends, Fred Talk, Read the word.**

For example, this means they spot the 'sh', then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught. For example, 'said' has 'ai' making an 'e' sound. We teach these common exception words **as Red words**. In the early Storybooks, these words are printed in red text. **Remind your child not to use Fred Talk to read Red words** but instead to stop and think. Tell them the word if needed. In the Storybooks which come home, you will see a page that tells you what the Red words are within the book.

In your child's book bag, they will bring home:



- ✓ a Storybook (used in their reading group)
- ✓ a Book Bag Book (linked to their reading group)
- ✓ a sharing books for adults to read to them. You can read the story to them or they can retell the story by looking at the pictures. **They are not expected to read this story themselves.**

We make sure that every book that goes into your child's book bag is a well-loved book – one they know already and want to read again and again.

We hope you enjoy exploring your new books at home.