## Deepening Understanding Teacher Guidance

## EYFS: Number

(40-60 months) Order and sequence familiar events.

## Script:

$\Rightarrow$ Jane always one less than Jerry.
$\Rightarrow$ Can you work out how many of each item Jane has?
$\Rightarrow$ Model the first item if required.
$\Rightarrow$ A number line or counters can be used if needed.
$\Rightarrow$ (When finished) Can you make up one of your own?

## Vocabulary:

Number names in the correct oxder
One less fewer subtract take away

## Further Challenge:

$\Rightarrow$ Can pupil make up an example of their own using the challenge box?
$\Rightarrow$ Can the task be completed without counting the objects in the picture?
$\Rightarrow$ Can the task be completed by counting on xather than using objects or fingers?
$\Rightarrow$ How many of each item do they have altogether?
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Deepening Understanding
EYFS: Number
(40-60 months) One less


4 cars


6 balls

buttons


Challenge

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