



Covid-19 Update

Face coverings

From 27th January, face coverings are no longer advised for pupils, staff and visitors in communal areas. We do have contingency plans in the event that we have an increase in infection rates in our community. We also ask that parents still wear a face covering at the Parents Evenings next week and we will still maintain strict social distancing during the appointments due to the many people our staff will come into contact with.

Mixing and bubbles

It is no longer recommended to keep children in consistent groups ('bubbles'). This means that 'bubbles' will not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that face to face assemblies can resume and we will no longer need to make alternative arrangements to avoid mixing at lunch. We will start to implement these changes from next week. Again, we have contingency plans in the event of an increase in infection rates.

Duncan Ratcliffe

KS2 Gymnastics Competition

On Monday 17th January I had the privilege to accompany 6, year 5 and 6 pupils to the finals of the gymnastics competition at Penryn. From the bus journeys to the actual competition the children were a credit to our school. Polite, kind and really trying their best despite a couple of them feeling quite nervous.



It is exciting that more aspects of school are opening up again, we look forward to our schools' next adventures.

Mrs Griffiths

PTA 'Name The Panda' Competition



The PTA have organised a Guess the Name of the Panda Competition. Names will be circulated in school during the week of the 7th February and your child can choose a name for £1.00. The lucky winner will be announced on Friday 11th February and the Panda will be theirs to take home!

TT Rockstars

Our Top 10 Players of the last 2 weeks are:

1. Maddie Lester
2. Tyrus Hasan-Hunter
3. Jayden Bray
4. Kristabel West-Vogl
5. Bailey Price



CONGRATULATIONS to **Rafi Hart** who has become our first word millionaire this year!

Accelerated Reader Certificates of Achievement

- Jayden Bray—Super Reader 5
- Rafi Hart—Super Reader
- Fia Ellis—Ready Reader 1
- Mia Martin—Ready Reader 3
- Toby Entwistle—Ready Reader

To find out more about our Accelerated Reader achievements, please visit our school website under Curriculum and Reading.

Weekly Attendance

Whole School	93.07%
Pebbles	97.78%
Shells	96.67%
Starfish	92.27%
Footprints	97.78%
Waves	87.31%
Surfers	87.72%

Well Done Pebbles and Footprints!



Virtues

Every 2 weeks we will be focussing on a different virtue. This month the 2 virtues have been Cooperation and Determination and the Virtue Awards have gone to:

Shells

Thomas Haskell-Lang
Zoe Williams
Zara Williams
Freddy Villanueva
Lenaya Jolliffe
Catherine Read
Tia Rosevear
Maya Varga

Waves

Toby Rosevear
Poppy Cobley
Oliver Gibbons
Pixie Bland
Jacob Tonkin
Noah Wood
Evie Harris
Eliana Mulryne

Starfish

Ezekiel Jolliffe
Jackson Whitehead-Swann
Olsen Stead
Vanessa Rule
Maisie Marshall
Oliver Cornes
Oakley Gittens
Lily Lester

Surfers

Ethan Evans
Logan Evans
George Villanueva
Mason Akhurst
Jack Cornes
Liam Breame
Heloise Robinson
Snowden Stead

Footprints

Rafi Hart
Alexander Dunkley
Lexi Searle-Eddy
Rudy Hawley
Navia Bishop
Levi McCarthy
Lyla-May Welling

Cooperation

Cooperation is working together to achieve a goal. It is really useful when working together as a team in activities such as sports and games. It is also joining with others to achieve something, which would otherwise be difficult on your own. Cooperation requires listening and sharing your ideas in a respectful way when working with others. It is respecting the rules in our home, school and community and living in a peaceful and considerate way.

THE CHARACTER TREE

Determination

Determination is sticking with something even when it isn't easy. It is being committed to achieving a goal. It is believing in yourself and that what you are doing is important. It is setting goals and staying focused and on track without being distracted by other things or other people. When you practise determination, you continue to be purposeful and persevere to finish the task ahead of you.

THE CHARACTER TREE

Early Help – Penwith

Parenting Advice

Do you need some support and advice to understand your child's needs and behaviours?

Advice on positive parenting and how to keep your child safe?

To understand the importance of routines for your family?



To get in touch with your questions please send an email to Penwith.FamilyHubs@cornwall.gov.uk or call 01736 759053 and leave a message mentioning Parenting Worker Advice Line with your contact details and the best time for us to contact you. You will receive a reply within two working days.

Chartwells Catering have a Vacancy in:

Landewednack School

Unit Manager – 25 Hours a Week

(Position's are term time only with Salary Spread Over Whole Year)

Are you interested in School Catering that fits around your family life?
If so, why not join our friendly professional Catering team.
Appropriate training will be given and smart uniforms provided.

Please contact Karen – 07760 172002

or

E-Mail karen.Wallens@compass-group.co.uk for an application form.



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Chartwells

FEBRUARY HALF TERM COURSES

AVAILABLE NEAR YOU

FOR ALL CHILDREN AGED 2-12 YEARS


EARLY 9AM DROP OFF AVAILABLE

FOOTBALL & MULTI SPORT CAMPS

Mullion CP School News

January 2022



 Spring Term	
January 31st	Parents Evening
February 1st	Parents Evening
February 1st	KS2 Cross Country — Race 4 Mullion School at 4.00pm
February 4th	Queen's Jubilee —Sunday 6th February marks 70 years on the throne for Queen Elizabeth II. In school, we will be celebrating with activities in each class. The children may come to school in a theme of red, white and/or blue clothing.
February 8th	KS1 Gymnastics —Penryn 1pm to 3pm
February 8th	Online Safety Day —'All fun and games' is this year's theme and we will be running workshops in school to raise awareness of this. Keep an eye out for parent information being sent home for you to talk about and share as a family.
February 11th	Child Mental Health Week —This date marks the end of Child Mental Health Week and we will be learning about mental health in classes throughout this week to raise awareness. We are asking the children to wear a scarf to school to mark this day.
February 15th	KS1 & KS2 Cross Country —Race 5 Mullion School 4pm
February 18th	Yr 3 & 4 Hall for Cornwall Visit —Gangsta Granny. Please ensure children have a home packed lunch or order a school packed lunch by the 16th February.
February 18th	Half term —finish at normal time
February 28th	Return to school
March 1st	KS2 Cross Country Helston School — further details to follow.
March 3rd	World Book Day —This year is the 25th anniversary of World Book Day and we will, of course, be celebrating our love of reading across the school. Our aim is to source white t-shirts again for you to design a book on. More information will be out before half term to give you time to prepare for this wonderful day of books!
March 14th to 18th	British Science Week —We will be taking part in a range of STEM activities in school, focusing on Growth.
March 18th	Red Nose Day —We will take part in Red Nose Day with some sporting events and a non-uniform day. Donations to Comic Relief can be made through our Just Giving Page. Further details will be shared nearer the time.
March 22nd	Pancake Day —Chartwells will be serving an All Day Breakfast and some light and fluffy American Pancakes with a choice of your favourite dessert toppings
April 8th	End of Term —finish at normal time

CLASS NEWS

Pebbles

Pebbles have had a busy few weeks. In maths we have been learning about capacity, weight and volume. The children have enjoyed making their own playdough at the playdough station. They carefully measured ingredients and quickly learnt how to adapt their recipe to make it more stretchy and less crumbly. The year one children have been practicing their subtraction skills. They have applied their understanding to compare number sentences using symbols.



In English we have been reading and writing about Jack and the Jelly Beanstalk. Pebbles have drawn story maps to show their great understanding of sequencing and they applied their phonic knowledge to labelling their drawings. Year 1 have written great sentences.

In geography we have learnt about where we live in the world. The children understand the vocabulary for a village, town, county and country. They can talk about the United Kingdom and locate England, Scotland, Wales and Ireland on a map. The Reception children have mapped the school and identified physical and human features whilst the Year 1 children drew a plan of the school to scale. Next week we are focusing on London.



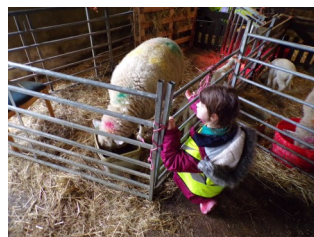
In history we have learnt about the monarchy. The children plotted the Queen's lifetime on a timeline. So far, we have learnt about her favourite animals, the names of her children and husband and how long she has been Queen for and what her title was before being Queen. Next week we will learn more about her job and where she lives in London.



Our new play equipment has arrived! The children were very excited about seeing it being taken off the lorry and put together in the garden. We have waited a long time for this. It's great!



We finished off the month with a trip to Clahar Farm where we were very fortunate to see the new born lambs in their birthing pens before being put in the field.



CLASS NEWS

Shells

In Shells class we have been exploring the exciting topic of 'London'. The Queen came to visit the class at the start of the term to answer any questions the children had. We have explored the different countries that make up the United Kingdom and then focused into London city itself. We have looked at the physical and human features of the city. In science we have been looking at the four seasons and we have been growing beans, which are looking very impressive, and keeping a bean diary studying the growth over time. We will be going onto learning about the Great Fire of London, looking at artefacts and discussing the chronology of the event.



Mrs Warwick and Mrs Griffiths

Starfish

Starfish have had a very busy, exciting couple of weeks. Highlights have included experiments in Science looking at which materials reflect the most light. The children predicted the outcome, planned the experiment and recorded the results using bar graphs.



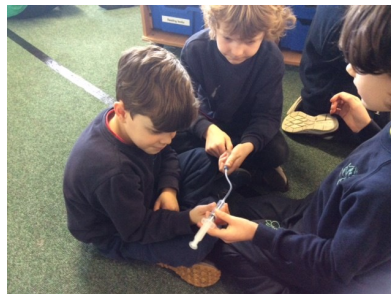
In Design Technology, we continued our project on pneumatic mechanisms, as you can see in the photographs. A big thank you to Gruff and his family for sending in a robotic arm which was operated by hydraulics. It really inspired the children.

We are now coming to the end of our unit of letter writing. For their independent task, the children are writing letters to Mr Ratcliffe asking him to provide items for our new book corner. The children wanted somewhere relaxing and inviting to read, so designed their dream book corners - so over to you Mr Ratcliffe!

We enjoyed a live, virtual workshop with Axel Scheffler, the illustrator of Julia Donaldson's books. He taught us how to make and illustrate our own mini books. It was great that some of the children were so inspired that they went home, made and illustrated their own books, before bringing them back into school to read to their classmates.

Our unit of Multiplication of Division has now finished and this week we have started our new unit of money. If possible, please give your children time to use and familiarise themselves with different coins and their value. Start to add to amounts (under £5) together.

Well done Starfish for a super couple of weeks.



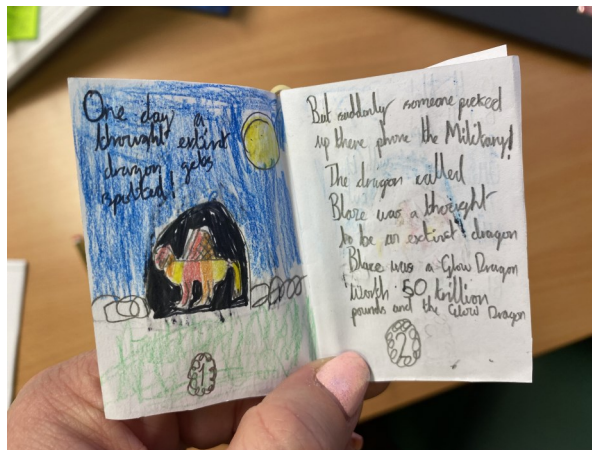
Miss Hayhurst, Miss Johns, Mrs Reid, Mrs Rosevear

CLASS NEWS

Footprints

We have been busy researching and exploring how reading enjoyment impacts upon education and future-prospects. National research motivated us to explore a few questions about reading here at Mullion Primary. We used this to help us to write letters to our favourite authors, asking them to support us in promoting the power of reading here at school. We took part in a workshop with popular writer and illustrator (of many Julia Donaldson books) Axel Scheffler, who showed us his first sketchbook for the Gruffalo and taught us to make miniature books. All this deep-diving into reading also inspired us to reinvent our reading corner and we now have a 'Peer Post-It' space where the children can make reading suggestions to their classmates. We cannot wait to go to the Hall for Cornwall on Friday 18th February to watch Gansta Granny as a celebration of our hard work this half term!

In maths, we have been learning to multiply and divide by 10 and 100 by using place value columns to make numbers 10 and 100 times bigger and smaller. We have also used our times table understanding, which the children have been working incredibly hard on through TT Rockstars, to support our written calculations using formal methods. We have won several TT Rockstars battles against other classes at school! GO FOOTPRINTS!



CLASS NEWS

Waves

This half term we are learning about the rainforest biomes of the world. We kicked off our new topic with a fabulous trip to The Eden Project. Once we arrived at the famous domes, the children were put into tribes and tasked with finding plants that could be used for either food, shelter or medicine. The children took on their tasks with vigour and had lots of fun learning about the many uses of the tropical plants.



This term we have started weekly ukulele lessons, where the children have been introduced to the instrument. So far, we have learned the names and sounds of the different strings and how to pluck and strum them. Over the next few weeks, we will be learning a series of songs and tunes.

A wonderful start to the new year!



Mrs Clarke, Miss Francey, Miss Harding and Miss Marsh

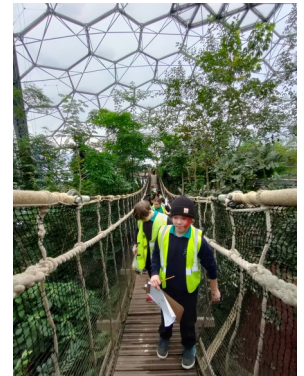
Surfers

Surfers have dived into their new learning challenges with determination in 2022. We have been finding out all about the Climate Crisis, immersing ourselves in the persuasive speeches of Greta Thunberg, researching facts and planning our own persuasive speech about the link between climate change and land use. Surfers are quickly becoming experts in this field, and I am sure they are sharing their new awareness of the situation with you at home. Look out for their finished products, we will be sharing them with you soon!



Our trip to the Eden Project with Waves class linked perfectly with our learning about the Rainforests, and the children's behaviour and conduct was fabulous. They were so enthusiastic in the workshops and eager to find out how native tribes survive and thrive using rainforest plants.

A splashing start to the new year, they are surfing to success!



Miss Thomas, Mrs Mulholland and Miss Hodgkinson-Ryan