



#### ) Year 5 – Autumn Term I

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

# I can round numbers to I million to the nearest 10, 100 and 1,000

Children should be able to round any number to 1,000,000 to the nearest 10, 100 and 1,000.

See example below:

Round 34<mark>8,2</mark>90 to the nearest thousand = 348,000

Locate the thousands place then look *next-door* (at the hundreds column). If this digit in 1,2,3 or 4, the thousands stays the same. If the hundreds digit is 5 or above, the thousands digit is rounded up.

### Key vocabulary

Can you round 23,822 to the nearest 10, 100 and 1,000?

1,349 rounded to the nearest 10 is 1,340. True or false? How do you know?

## <u>Top tips</u>

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

#### Practical resources and ideas

Focus on choosing different-sized numbers, then finding the nearest 10, 100 and 1,000 for that number. This allows children to practise locating the correct place value column to be able to round effectively.