



Punctuation and Grammar Essential Skills

Year 2 - Autumn Term 1

By the end of this half term, children should know and understand the following skill;

I can use expanded noun phrases within sentences.

- Know that a noun is a naming word
- Know that an adjective is a describing word.
- Use adjectives to describe nouns in day-to-day language
- You can use the adjective before or after the noun.

the *gigantic troll*
a *plump, juicy peach*



Key Vocabulary

noun

noun phrase

Adjective

phrase

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Practice the expanded noun phrase *song*
- Use adjectives to describe nouns when you are talking
- Use your senses to help you to choose different adjectives



Punctuation and Grammar Essential Skills

Year 2 - Autumn Term 2

By the end of this half term, children should know and understand the following skill;

I can use commas to separate items in a list.

- Know that a comma is a type of punctuation
- Know that if you are listing items then you use a comma to separate those items

I like tennis, football and cricket.

Now you can add slug slime, spiders webs and a witches spell.

Key Vocabulary

comma

sentence


list



Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Use the actions when you say your sentence aloud 
- Write shopping lists: We need apples, carrots, cakes...
- Use a comma in a list when using two or more adjectives in an expanded noun phrase



Punctuation and Grammar Essential Skills

Year 2 - Spring Term 1

By the end of this half term, children should know and understand the following skill;

I know the correct present or past tense.

- Know that a verb is a 'doing word' and shows an action
- Know that present is happening now
- Know that past has already happened
- Understand that verbs are the words which tell us the tense

We **walk** to school.

We **walked** to school.



Key Vocabulary

tense

verb

past

present

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Go on a verb hunt and sort the verbs into present or past tense.
- Look for the verbs in a sentence. Is it present or past tense?
- Write a sentence in present tense then change it to past tense.



Punctuation and Grammar Essential Skills

Year 2 - Spring Term 2

By the end of this half term, children should know and understand the following skill;

I can use subordinate conjunctions and coordinate conjunctions.

- Know that conjunctions are joining words
- Know that *when, if, that, because* are coordinating conjunctions
- Know that *or, and, but* are subordinating conjunctions

Sharks are deadly **but** they are my favourite.

Horses can rear **when** they are scared.



Key Vocabulary

conjunction

compound

complex

subordinate

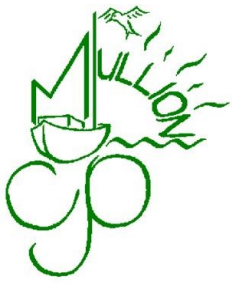
coordinate

Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Use conjunctions in your everyday speech
- Make a paperchain link and write a conjunction on it to join two ideas together
- Write a conjunction on a piece of paper and peg a clause either side



Punctuation and Grammar Essential Skills

Year 2 - Summer Term 1

By the end of this half term, children should know and understand the following skill;

I can use apostrophes.

- Know that an apostrophe is a type of punctuation
- Use apostrophes to show missing letters
- Use apostrophes to show possession
- Be able to say which letter might be missing

I **didn't** see you.

Did not → **didn't**

This is Ben's coat.



Key Vocabulary

Sentence

Punctuation

Question

Exclamation

Question mark

Exclamation mark

Top Tips

You need to be able to use this skill in your own writing as well as find it in other people's. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Write the expanded word on a strip of paper and fold to omit the letters
- Practice expanding and contracting words: cannot — can't
- Play matching pairs with the expanded and contracted form



Punctuation and Grammar Essential Skills

Year 2 - Summer Term 2

By the end of this half term, children should know and understand the following skill;

I know what statement, questions, exclamation and command sentences are.

- Know that *statements* tell you something
- Know that *questions* ask you something
- Know that *commands* tell you to do something
- Know that *exclamations* show high levels of excitement or emotions
- Each type of sentence ends with punctuation

Key Vocabulary

statement

question

exclamation

command

sentence

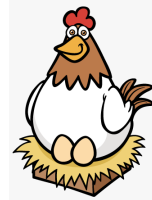
punctuation

The eggs came from an old hen.

Can you carefully carry the glasses?

Crack the eggs carefully.

What an enormous egg! How rude!



Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

Practical Help

- Give commands in a game of Simon says
- Ask questions to find things out that you're interested in
- Use what or how to exclaim things that surprise you or are forceful