

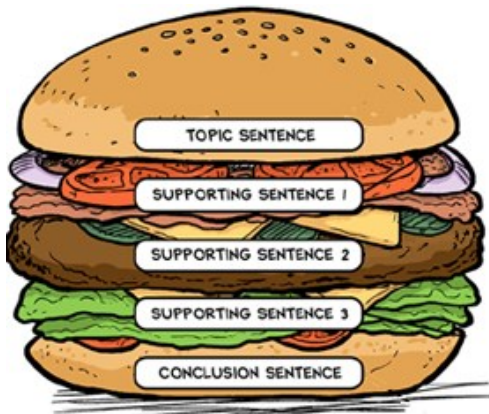
# Punctuation and Grammar Essential Skills

Year 4 - Autumn Term 1

By the end of this half term, children should know and understand the following skill;

*I can organise paragraphs around a theme.*

- Use plot points or shapes to develop a broad concept of paragraphs
- New paragraphs for a new time, person or subject
- New paragraph for when someone new speaks



## Key Vocabulary

Sentence

Theme

Paragraph

Cohesion

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Use the paragraph burger as a way of deepening your ideas around the topic or theme.
- Look for paragraphs in your reading- can you explore what the theme of each paragraph is?



# Punctuation and Grammar Essential Skills

Year 4 - Autumn Term 2

By the end of this half term, children should know and understand the following skill;

I can use verb inflections.

- Adding suffixes to change the tense of the verb
- Types of verb inflection: -ed or -ing
- Change verbs from spoken to standard English

## Key Vocabulary

Verb

Inflection

Present tense

Past tense

Standard English

We was → we were

I done → I did

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Correct verb tenses when used with the incorrect tense
- Play verb tennis (one says one tense, return with a different tense)
- Make a verb timeline where you write past, present, future



# Punctuation and Grammar Essential Skills

Year 4 - Spring Term 1

By the end of this half term, children should know and understand the following skill;

I can use fronted adverbials with a comma.

- adverbs gives more information about verbs
- They tell us how, when, where or why the action is taking place
- Fronted adverbials are used to open sentences

Time	Frequency	Place	Manner	Degree
Afterwards, Already, Always, Immediately,	Often, Again, Daily, Weekly,	Above the clouds, Below the sea, Here, Outside,	Sadly, Slowly, Happily, Awkwardly,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably,

Manner	Degree
Sadly, Slowly, Happily, Awkwardly,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably,

Key Vocabulary

Adverb

Adverbial

## Top Tips

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## Practical Help

- Can you use adverbs in your daily speech to show how or when something is being done?
- Play a game of Simon Says with a focus on HOW or WHEN



# Punctuation and Grammar Essential Skills

Year 4 - Spring Term 2

By the end of this half term, children should know and understand the following skill;

*I can use expanded noun phrases.*

- Add detail to the noun with adjectives
- Use a comma to list more than one adjective before the noun

*Crystal-clear, turquoise waters  
leafy, golden branches  
helpless, weak creature*

## Key Vocabulary

*adjective*

*noun*

*phrase*

## Top Tips

*You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?*

## Practical Help

- Practice the expanded noun phrase *song*
- Use adjectives to describe nouns when you are talking
- Use your senses to help you to choose different adjectives



# Punctuation and Grammar Essential Skills

Year 4 - Summer Term 1

By the end of this half term, children should know and understand the following skill;

I can use full speech punctuation.

- Inverted commas around the direct speech
- Punctuate the sentence of speech inside the inverted commas
- Include a reporting clause which shows who has spoken

## Key Vocabulary

Sentence

Inverted commas

Reporting clause

Punctuation

Exclamation

Question mark

Exclamation mark

“Can we have a party?” begged  
Lila.

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Write speech bubbles for characters in your book. Change this to direct speech by writing it inside inverted commas and adding a reporting clause.



# Punctuation and Grammar Essential Skills

Year 4 - Summer Term 2

By the end of this half term, children should know and understand the following skill;

I can use apostrophes to mark plural possession.

- Apostrophes can be used to show that something belongs to someone or something **possession**
- More than one thing is called **plural**.
- If the noun is plural and ends with an *s*, we just attach the apostrophe to it without another *s*.
- If the noun is plural and does not end with *s*, we add 's to the end.

Singular	Plural	Plural Possession
kitten	kittens	kittens'
actress	actresses	actresses'
baby	babies	babies'
knife	knives	knives'
child	children	children's
volcano	volcanoes	volcanoes'

Key Vocabulary

Plural

Possession

apostrophe

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Write the word and check the end spelling to help you apply the 's or just the '
- Think about who the object belongs to before adding the apostrophe