



# Punctuation and Grammar Essential Skills

Year 5 - Autumn Term 1

By the end of this half term, children should know and understand the following skill;

I know devices to build cohesion within a paragraph.

- Use connecting adverbs or adverbials to link sentences
- Use connecting adverbs or adverbials to make writing flow easily

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
also	however	besides	for example	firstly	therefore	in the beginning
furthermore	nevertheless	anyway	in other words	first of all	consequently	just then
moreover	on the other hand	after all	to clarify	lastly	hence	meanwhile
still	in contrast		for instance	secondly	as a result	later

## Key Vocabulary

Paragraph

Cohesion

Devices

Sentences

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other people's. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Use adverbs or adverbials in your every day discussions
- Play around with where the adverb or adverbial is within the sentences. Can you use it at the start or in the middle?



# Punctuation and Grammar Essential Skills

Year 5 - Autumn Term 2

By the end of this half term, children should know and understand the following skill;

I can use brackets, dashes and commas to show parenthesis.

- Use brackets to; add extra detail, offer the reader an aside, add a list which interrupts the sentence, give an authorial intrusion
- Use a double dash to emphasis additional information
- Use a single dash to separate for drama (at the end of a sentence)
- Use commas to add extra detail

## Key Vocabulary

punctuation

sentence

Parenthesis

Comma

Dash

Bracket

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Imagine parenthesis as an after thought. What extra detail could you add to tell more about the main idea?
- Can you find different examples of this in your current reading book?



# Punctuation and Grammar Essential Skills

Year 5 - Spring Term 1

By the end of this half term, children should know and understand the following skill;

I can know how to use adverbials to link ideas across paragraphs.

- Link paragraphs by using adverbials of
  - ⇒ time to answer when?
  - ⇒ frequency to answer when?
  - ⇒ number to answers in what order?
  - ⇒ Place to answer where?
- Cohesion also comes from using a consistent tense between paragraphs

## Key Vocabulary

Adverbials

Cohesion

Paragraphs

Verb tense

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Watch the news! Listen to how they link different areas of the same topic together. You could even have a go at making your own news show.



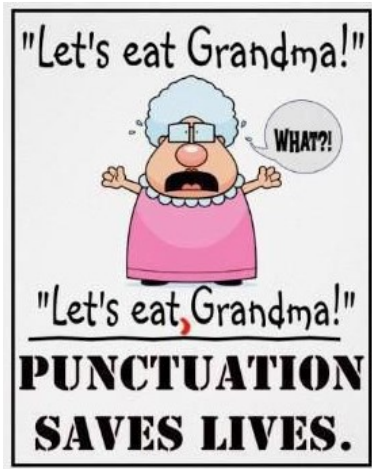
# Punctuation and Grammar Essential Skills

Year 5 - Spring Term 2

By the end of this half term, children should know and understand the following skill;

I can use commas to clarify meaning.

- Commas to separate items in a list
- Commas after fronted adverbials
- Commas when the sentence starts with a subordinate clause
- Commas to mark extra information
- Commas in direct speech



## Key Vocabulary

Comma

Clause

Clarify

Sentence

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Gather examples from your reading books—how many different ways can you find?
- Write a sentence and play with adding a comma. How does it affect the reader?



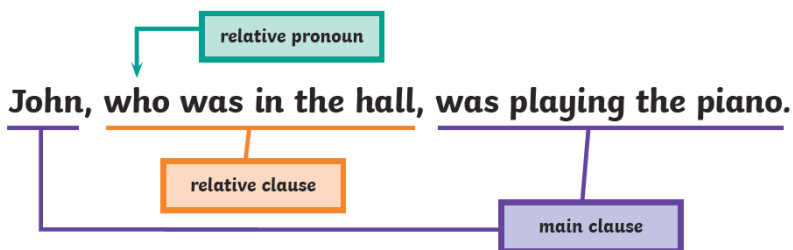
# Punctuation and Grammar Essential Skills

Year 5 - Summer Term 1

By the end of this half term, children should know and understand the following skill;

## I can use relative clauses.

- Relative clauses are a form of subordinate clause.
- Relative clauses add information to a sentence using relative pronouns.
- A relative pronoun (that, who, whom, whose, which) is used at the start of a relative clause.



### Key Vocabulary

Relative clause

Relative pronoun

Clause

Subordinate clause

### Top Tips

You need to be able to use this skill in your own writing as well as find it in other people's. Can you spot it in a book you are reading? Can you check for it in your writing?

### Practical Help

- Write a sentence. Think about all the additional detail you could add using; that, who, whom, whose, which. What additional detail could you tell the reader?



# Punctuation and Grammar Essential Skills

Year 5 - Summer Term 2

By the end of this half term, children should know and understand the following skill;

I know how to use adverbs and modal verbs to show possibility.

- Use modal verbs to show a degree of possibility

I **could** try harder to keep my room tidy.

- Use an adverbs of possibility to suggest likelihood

James will probably count them.  
The adverb of possibility modifies the verb – count.

Key Vocabulary

Root word

Prefix

Suffix

## Top Tips

You need to be able to use this skill in your own writing as well as find it in other peoples. Can you spot it in a book you are reading? Can you check for it in your writing?

## Practical Help

- Make up a nonsense story about choices - using might, should, could - to explore modal verbs.